



Union High School District

**BOARD OF TRUSTEES
REGULAR BOARD MEETING**

Board of Trustees
Joyce Dalessandro
Linda Friedman
Barbara Groth
Beth Hergesheimer
Deanna Rich

Superintendent
Ken Noah

**TUESDAY, MAY 5, 2009
6:30 PM**

**DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD, ENCINITAS, CA. 92024**

Welcome to the meeting of the San Dieguito Union High School District Board of Trustees.

PUBLIC COMMENTS

If you wish to speak regarding an item on the agenda, please complete a blue slip located at the sign-in desk and present it to the Secretary to the Board prior to the start of the meeting. When the Board President invites you to the podium, please state your name, address, and organization before making your presentation.

Persons wishing to address the Board on any school-related issue not elsewhere on the agenda are invited to do so under the "Public Comments" item. If you wish to speak under Public Comments, please follow the same directions (above) for speaking to agenda items. Complaints or charges against an employee are not permitted in an open meeting of the Board of Trustees.

In the interest of time and order, presentations from the public are limited to three (3) minutes per person, per topic. The total time for agenda and non-agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from others in attendance.

In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda.

PUBLIC INSPECTION OF DOCUMENTS

In compliance with Government Code 54957.5, agenda-related documents that have been distributed to the Board less than 72 hours prior to the Board Meeting will be available for review on the district website, www.sduhsd.net, and/or at the district office. Please contact the [Office of the District Superintendent](#) for more information.

CONSENT CALENDAR

All matters listed under Consent are those on which the Board has previously deliberated or which can be classified as routine items of business. An administrative recommendation on each item is contained in the agenda supplements. There will be no separate discussion of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent items. To address an item on the consent calendar, please follow the procedure described under *Comments on Agenda Items*.

CLOSED SESSION

The Board will meet in Closed Session to consider qualified matters of litigation, employee negotiations, student discipline, employee grievances, personnel qualifications, or real estate negotiations which are timely.

CELL PHONES/PAGERS

As a courtesy to all meeting attendees, please set cellular phones and pagers to silent mode and engage in conversations outside the meeting room.

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications, or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's Governing Board, please contact the [Office of the District Superintendent](#). Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the District shall also make available this agenda and all other public records associated with the meeting in appropriate alternative formats for persons with a disability.

Canyon Crest Academy • Carmel Valley MS • Diegueño MS • Earl Warren MS • La Costa Canyon HS • North Coast Alternative HS
Oak Crest MS • San Dieguito Adult Education • San Dieguito Academy • Sunset HS • Torrey Pines HS

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING**

AGENDA

**TUESDAY, MAY 5, 2009
6:30 PM**

**DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD., ENCINITAS, CA. 92024**

PRELIMINARY FUNCTIONS (ITEMS 1 - 6)

- 1. CALL TO ORDER; PUBLIC COMMENTS REGARDING CLOSED SESSION ITEMS 5:45 PM
- 2. **CLOSED SESSION** **5:46 PM**
 - A. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline /release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.*
 - B. Conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / California School Employees Association
 - C. Conference with legal counsel to discuss current and/or potential litigation, pursuant to Government Code Sections 54956.9(b)(3)(A), (D), and (E).
 - D. Consideration and/or deliberation of student discipline matters. (2 cases)

3. REGULAR MEETING / OPEN SESSION 6:30 PM

- 4. PLEDGE OF ALLEGIANCE
- 5. REPORT OUT OF CLOSED SESSION
- 6. APPROVAL OF MINUTES OF THE FACILITIES BOARD WORKSHOP AND THE REGULAR BOARD MEETING OF APRIL 16, 2009.

Motion by _____, second by _____, to approve the Minutes of the April 16th Facilities Board Workshop and Regular Meeting, as shown in the attached supplements.

NON-ACTION ITEMS (ITEMS 7 - 10)

- 7. SCHOOL REPORTS AND UPDATESSTUDENT BOARD MEMBERS
- 8. BOARD REPORTS AND UPDATES BOARD OF TRUSTEES
- 9. SUPERINTENDENT’S REPORTS, BRIEFINGS AND LEGISLATIVE UPDATESKEN NOAH
- 10. SCHOOL / DEPARTMENT UPDATES
 - A. CARMEL VALLEY MIDDLE SCHOOL UPDATE LAURIE FRANCIS, PRINCIPAL
 - B. STUDENT UPDATE, “MATHEMATICA” ABBY BROWN, MATH TEACHER, TORREY PINES HIGH SCHOOL

CONSENT AGENDA ITEMS..... (ITEMS 11 - 15)

Upon invitation by the President, anyone who wishes to discuss a Consent Item should come forward to the lectern, state his/her name and address, and the Consent Item number.

11. SUPERINTENDENT

A. ACCEPTANCE OF GIFTS AND DONATIONS

Acceptance of Gifts and Donations received, as shown in the attached supplement.

B. APPROVAL OF FIELD TRIP REQUESTS

Approval of all Field Trip Requests submitted, as shown in the attached supplement.

12. HUMAN RESOURCES

A. APPROVAL OF PERSONNEL REPORTS

Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:

1. Certificated and/or Classified Personnel Reports as shown in the attached supplements.

B. APPROVAL/RATIFICATION OF AGREEMENTS

No Agreements Submitted

13. EDUCATIONAL SERVICES

A. APPROVAL/RATIFICATION OF AGREEMENTS

No Agreements Submitted

14. PUPIL SERVICES

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS

No Contracts Submitted

B. APPROVAL/RATIFICATION OF AGREEMENTS

No Agreements Submitted

C. APPROVAL/RATIFICATION OF PARENT SETTLEMENT AND RELEASE AGREEMENTS

Approve/ratify entering into the following Parent Settlement and Release Agreements, to be funded by the General Fund 06-00/Special Education, and authorize the Executive Director of Pupil Services to execute the agreements:

1. Student ID No. 536149, in the amount of \$5,220.00.

15. BUSINESS

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, Stephen G. Ma, or Ken Noah to execute the agreements:

1. Carmel Valley Recreation Center for lease of facilities for the San Dieguito Adult School senior exercise class, during the period April 20, 2009 through June 8, 2009, at no cost for use of the field.
2. Mark D. Baldwin, Ed.D., to prepare, conduct and facilitate a CTE (Career and Technical Education) workshop, on April 16, 2009, for an amount not to exceed \$1,500.00, to be expended from the General Fund/Restricted 06-00.
3. San Dieguito Union High School District Transportation Department to provide transportation services for San Elijo Lagoon Conservatory on May 16, 2009, to be reimbursed at the rate of \$3.86 per mile plus the driver's hourly rate of \$58.00 per hour.
4. Manatt, Phelps, & Phillips, LLP to provide legal services pursuant to the 1998, 2004, and 2006 bond issues, during the period April 1, 2009 through May 31, 2009, for a fixed fee of \$6,500.00, to be expended from Mello Roos Funds.
5. Law Office of Perry Israel to provide special tax counsel services relating to the District's series 2006 bonds, during the period of April 1, 2009 through May 31, 2009, for the fixed fee of \$500.00, to be expended from Mello Roos Funds.
6. Greencoast Capital Partners, LLC to provide financial advisory services regarding tax and revenue anticipation notes (TRANS), during the period May 6, 2009 until mutually terminated in writing by either party, for an amount not to exceed \$7,500.00, to be expended from the proceeds of the TRANS.
7. Roesling Nakamura Terada Architects, Inc. to provide design, contract document preparation and construction administration support for the Biotech Classroom Conversion Phase II at San Dieguito Academy, during the period May 6, 2009 through December 31, 2009, for an amount not to exceed \$21,600.00 plus reimbursable expenses, to be expended from the Capital Facilities Fund 25-19, and partially reimbursed by the Community Collaboration Grant, and the San Dieguito Academy Foundation.
8. La Costa Valley Homeowners Association (LCVHOA) for lease of facilities of the LCVHOA clubhouse parking lot for the purpose of school bus unloading and loading of students for access to the pedestrian bridge owned by the City of Carlsbad, during the period April 1, 2009 through March 31, 2011, for an amount not to exceed \$4,000.00 per year, to be expended from the General Fund 03-00.
9. Meridian Wealth Management, Inc. to provide 403(b) and 457(b) consulting services, during the period April 10, 2009 through October 1, 2009, at the rate of \$200.00 per hour, total amount not to exceed \$5,000.00, to be expended from the General Fund 03-00.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

Approve/ratify amending the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Stephen G. Ma to execute the agreements:

1. Urban Tree Care, Inc., for district wide tree trimming services, extending the contract period from May 1, 2009 through April 30, 2010, with no other changes to the contract other than the addition of a provision to charge \$20.00 per inch for removal of any tree above 25 inches, to be expended from the fund to which the project is charged.

C. AWARD OF CONTRACTS

No Contracts Submitted

D. APPROVAL OF CHANGE ORDERS

No Change Orders Submitted

E. ACCEPTANCE OF CONSTRUCTION PROJECTS

No Construction Projects Submitted

F. APPROVAL OF REVISED 2009-10 INSTRUCTIONAL CALENDAR

Approve the revised 2009-10 Instructional Calendar, as shown in the attached supplement.

G. APPROVAL OF BUSINESS REPORTS

- 1. Purchase Orders
- 2. Instant Money
- 3. Membership Listing

ROLL CALL VOTE FOR CONSENT AGENDA..... (ITEMS 11 - 15)

<u>Board of Trustees:</u>	<u>Student Board Members:</u>
_____ Joyce Dalessandro	_____ Meredith Adams, La Costa Canyon
_____ Linda Friedman	_____ Isabelle Giap, Canyon Crest Academy
_____ Barbara Groth	_____ Allie Jucha, San Dieguito Academy
_____ Beth Hergesheimer	_____ Ilana Newman, Torrey Pines
_____ Deanna Rich	_____ Kaden Strong, Sunset

DISCUSSION / ACTION ITEMS..... (ITEMS 16-17)

16. APPROVAL OF SDUHSD QUARTERLY UNIFORM COMPLAINT REPORT

Motion by _____, second by _____, to approve the District's Quarterly Uniform Complaint Report to be submitted to the San Diego County Office of Education, as shown in the attached supplement.

17. ADOPTION OF RESOLUTION DECLARING MAY 17-23, 2009, AS CLASSIFIED EMPLOYEES' WEEK

Motion by _____, second by _____, to declare May 17-23, 2009, as Classified Employees' Week, as shown in the attached supplement.

INFORMATION ITEMS..... (ITEMS 18 – 29)

18. LABOR COMPLIANCE PROGRAM ANNUAL REPORT 2009

This item is being submitted as an information item, for the reporting period March 1, 2008 through February 28, 2009, as shown in the attached supplement.

19. CARL D. PERKINS CAREER TECHNICAL EDUCATION APPLICATION FOR FUNDING / CTE PROGRAMS, (SECONDARY, #131)

This item is being submitted for first reading and will be resubmitted for approval on May 21, 2009.

20. CARL D. PERKINS CAREER TECHNICAL EDUCATION APPLICATION FOR FUNDING / CTE PROGRAMS, (ADULT EDUCATION, #132)

This item is being submitted for first reading and will be resubmitted for approval on May 21, 2009.

21. SDUHSD SCHOOL ACCOUNTABILITY REPORT CARDS, (SARC), 2007-08

This item is being submitted for first read and will be resubmitted for approval on May 21, 2009.

22. BUSINESS SERVICES UPDATESTEVE MA, ASSOCIATE SUPERINTENDENT

23. HUMAN RESOURCES UPDATE.....TERRY KING, ASSOCIATE SUPERINTENDENT

24. EDUCATIONAL SERVICES UPDATERICK SCHMITT, ASSOCIATE SUPERINTENDENT

25. PUBLIC COMMENTS

In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda. (See Board Agenda Cover Sheet)

26. FUTURE AGENDA ITEMS

27. ADJOURNMENT TO CLOSED SESSION (AS NECESSARY)

CLOSED SESSION (if required)

- A. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline/release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.*
- B. Conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / California School Employees Association
- C. Conference with legal counsel to discuss current and/or potential litigation, pursuant to Government Code Sections 54956.9(b)(3)(A), (D), and (E).
- D. Consideration and/or deliberation of student discipline matters. (2 cases)

28. REPORT FROM CLOSED SESSION (AS NECESSARY)

29. ADJOURNMENT OF MEETING

The next regularly scheduled Board Meeting will be held on [Thursday, May 21, 2009, at 6:30 PM](#) in the SDUHSD District Office Board Room 101. The District Office is located at 710 Encinitas Blvd., Encinitas, CA, 92024.

ITEM 6 Board of Trustees

Joyce Dalessandro
Linda Friedman
Barbara Groth
Beth Hergesheimer
Deanna Rich

Superintendent
Ken Noah



Union High School District

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

**FACILITIES BOARD WORKSHOP
MINUTES**

THURSDAY, APRIL 16, 2009
4:45 PM

DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD., ENCINITAS, CA. 92024

The Governing Board of the San Dieguito Union High School District held a Facilities Board Workshop on Thursday, April 16, 2009, at 4:45 PM at the above location.

Board Members in Attendance

All Board Members were present.

District Administrators in Attendance

Ken Noah, Superintendent
Steve Ma, Associate Superintendent, Business
Rick Schmitt, Associate Superintendent, Educational Services
John Addleman, Director, Planning & Financial Management
Russ Thornton, Executive Director, Operations
Joann Schultz, Acting Recording Secretary / Executive Assistant, Business

1. **CALL TO ORDER**

President Dalessandro called the meeting to order at 4:45 PM.

INFORMATION ITEMS

2. **CAPITAL FACILITIES / SUMMER PROJECTS**

John Addleman, Director of Planning and Financial Management, gave an update on the upcoming capital facilities / summer projects including City required improvements and landscaping at Sunset HS; San Dieguito Academy Masterplan; the shade structures and beautification project at Earl Warren MS; the San Dieguito Academy biotech classroom improvements, Phase II; and the San Dieguito Academy Performing Arts Center status of project.

Russ Thornton, Executive Director, Operations reported on the shade structure at Carmel Valley, the Torrey Pines HS student drop-off area, the stairs to the "Nest" at Canyon Crest Academy and the *Safe Routes to School* project on Melba by the San Dieguito Academy.

ITEM 6

3. STATE ELIGIBILITY UPDATE

Mr. Addleman updated the Board on the district's New Construction and Modernization state eligibility. He reported that the State Allocation Board approved a 6% increase to the grant amounts.

4. UTILITIES

Mr. Thornton reported on the solar assessment and the energy efficiency assessments that will be conducted at all the sites. He updated the Board on district water consumption, the number of water districts, reclaimed water, water restrictions that are expected to start this summer, and that the district is being proactive in working with sites to prepare water plans.

5. ADJOURNMENT OF MEETING

The meeting adjourned at 5:33 PM.

Barbara Groth, Board Clerk

____ / ____ / ____
Date

Ken Noah, Superintendent

____ / ____ / ____
Date

ITEM 6

Board of Trustees
Joyce Dalessandro
Linda Friedman
Barbara Groth
Beth Hergesheimer
Deanna Rich

Superintendent
Ken Noah



**MINUTES
OF THE
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

REGULAR BOARD MEETING

Telephone (760) 753-6491
www.sduhsd.net

Office of the Superintendent
Fax (760) 943-3501

APRIL 16, 2009

**710 ENCINITAS BLVD
ENCINITAS, CA 92024**

**DISTRICT OFFICE
BOARD ROOM #101**

PRELIMINARY FUNCTIONS..... (ITEMS 1 - 6)

1. CALL TO ORDER; PUBLIC COMMENTS REGARDING CLOSED SESSION ITEMS (ITEM 1)

President Dalessandro called the meeting to order at 5:53 PM to receive public comments on Closed Session agenda items. No public comments were presented.

2. CLOSED SESSION.....(ITEM 2)

The Board convened to Closed Session at 5:54 PM to:

- A. Consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline /release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.*
- B. Conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / California School Employees Association
- C. Conference with legal counsel to discuss current and/or potential litigation, pursuant to Government Code Sections 54956.9(b)(3)(A), (D), and (E).
- D. Consideration and/or deliberation of student discipline matters. (3 cases)

OPEN SESSION / ATTENDANCE

BOARD OF TRUSTEES

Joyce Dalessandro
Linda Friedman
Barbara Groth
Beth Hergesheimer
Deanna Rich

ADMINISTRATORS

Ken Noah, Superintendent
Terry King, Associate Superintendent, Human Resources
Steve Ma, Associate Superintendent, Business
Rick Schmitt, Associate Superintendent, Educational Services
Steve Levy, Director, Pupil Services
John Addleman, Director, Planning & Financial Management
Eric Dill, Executive Director, Business Services
Sue Koehnen, Director, Human Resources
Joann Schultz, Recording Secretary (Acting)

STUDENT BOARD MEMBERS

Meredith Adams, La Costa Canyon
Allie Jucha, San Dieguito Academy
Ilana Newman, Torrey Pines

ITEM 6

- 3. CALL TO ORDER(ITEM 3)
The regular meeting of the Board of Trustees was called to order at 6:35 PM by President Dalessandro.
- 4. PLEDGE OF ALLEGIANCE(ITEM 4)
Board President Dalessandro led the Pledge of Allegiance.
- 5. REPORT OUT OF CLOSED SESSION.....(ITEM 5)
The Board took action and unanimously approved the stipulated expulsions of students numbers 557466, 850627 and 831066.
- 6. APPROVAL OF MINUTES.....(ITEM 6)
It was moved by Mrs. Hergesheimer, seconded by Mrs. Friedman, that the Minutes of the Regular Board Meeting of March 19th be approved as written. **Motion unanimously carried.**

NON-ACTION ITEMS.....(ITEMS 7 - 10)

- 7. STUDENT BOARD REPRESENTATIVE REPORTS.....(ITEM 7)
Student Board Representatives gave updates on events and activities at their schools.
Student Board Representative Meredith Adams left the meeting at 6:50 PM.
- 8. BOARD OF TRUSTEES UPDATES AND REPORTS.....(ITEM 8)
Ms. Dalessandro reported on her recent school site tour of Oak Crest Middle School, Sunset/North Coast Alternative Open House, Long Range Facilities Task Force meeting held at Canyon Crest Academy, Strategic Planning meeting, San Dieguito for Drug-Free Alliance luncheon meeting and the Committee to review the mural at the Solana Beach Library.
Ms. Friedman reported attending the Regional Legislative Action Network committee meeting.
Ms. Groth attended the San Diego Education Coalition meeting, San Diego County School Boards Association meeting, the Career Technology Education Workshop held at San Dieguito Academy, and announced the recent resignation of Pam Grosso, Trustee at the Escondido High School District.
Ms. Hergesheimer recently attended a school site visit at Oak Crest Middle School, Sunset/North Coast Alternative Open House, Strategic Planning Workshop, San Dieguito Alliance for Drug-Free Youth meeting, and the CTE Workshop at San Dieguito Academy.
Ms. Rich reported attending the Regional LAN meeting and the Committee to review the mural at the Solana Beach Library.
- 9. SUPERINTENDENT’S REPORTS, BRIEFINGS AND LEGISLATIVE UPDATES.....(ITEM 9)
Superintendent Noah introduced Michael Taylor who recently resigned from the district. Mr. Taylor thanked the Board for their support during his four years with the district. Superintendent Noah also distributed to the Board information on his annual evaluation and timeline.
- 10. SCHOOL / DEPARTMENT UPDATE(NONE PRESENTED)

ITEM 6

CONSENT AGENDA ITEMS(ITEMS 11 – 15)

It was moved by Ms. Hergesheimer, seconded by Ms. Friedman, that all consent agenda items listed below be approved as presented. ***Motion unanimously carried.***

11. SUPERINTENDENT

A. ACCEPTANCE OF GIFTS AND DONATIONS

Acceptance of Gifts and Donations received, as shown in the attached supplement.

B. APPROVAL OF FIELD TRIP REQUESTS

Approval of all Field Trip Requests submitted, as shown in the attached supplement.

12. HUMAN RESOURCES

A. APPROVAL OF PERSONNEL REPORTS

Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:

1. Certificated and/or Classified Personnel Reports as shown in the attached supplements.

B. APPROVAL /RATIFICATION OF AGREEMENTS

No Agreements Submitted

13. EDUCATIONAL SERVICES

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreement and authorize Christina M. Bennett, Eric R. Dill or Stephen G. Ma to execute the agreement:

1. San Dieguito Union High School District to provide an ROP Instructor to the Los Angeles County Office of Education for the Architectural Development Workshop for the California Industrial and Technology Education Consortium (CITEC) on April 18, 2009, for an amount of \$334.98, to be reimbursed by the Los Angeles County Office of Education.

14. PUPIL SERVICES

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS

No Contracts Submitted

B. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, Stephen G. Ma, or Ken Noah to execute the agreements:

1. Total Vision Care to provide comprehensive developmental optometry services for special education students, during the period March 23, 2009 through June 30, 2009, at the rate of \$115.00 per hour, \$125.00 per progress evaluation, and \$410.00 per visual evaluation, to be expended from the General Fund/Restricted 06-00.

C. APPROVAL/RATIFICATION OF PARENT SETTLEMENT AND RELEASE AGREEMENTS

No Agreements Submitted

ITEM 6

15. BUSINESS

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, Stephen G. Ma, or Ken Noah to execute the agreements:

1. Carmel Valley Recreation Center for lease of facilities for the San Dieguito Adult School senior exercise class, during the period April 20, 2009 through June 12, 2009, for an amount not to exceed \$1,612.65, to be expended from the Adult Education Fund 11-00.
2. Augusoft, Inc. to provide on-line student registration services for the San Dieguito Adult School, during the period July 1, 2009 until terminated in writing by either party, in the amount of \$20,000.00 for license fee, \$7,000.00 for annual subscription fee, and \$300.00 for project start up/management services fee, to be expended from the Adult Education Fund 11-00.
3. Cathedral Catholic High School for lease of facilities for Canyon Crest Academy Swim Team practice, during the period February 23, 2009 through May 19, 2009, for an amount not to exceed \$8,526.00, to be paid for by the Canyon Crest Academy Foundation.
4. San Dieguito Union High School District to serve as the central collection agency of developer fees for the following area feeder elementary school districts: Solana Beach Elementary District, Del Mar Union Elementary District, and Rancho Santa Fe Elementary District, during the period April 17, 2009 until terminated in writing by either party, and be reimbursed by each district the amount of \$25.75 per developer fee transaction.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

Approve/ratify amending the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Stephen G. Ma to execute the agreements:

1. City of Encinitas for shared cost of a special purpose officer (school resource officer), during the period July 1, 2009 through June 30, 2010, in the amount of \$100,735.00, to be expended from the General Fund/Restricted 06-00.

C. APPROVAL OF AGREEMENT / CHEVRON ENERGY SOLUTIONS

Approve entering into an Investment Grade Solar Assessment Agreement with Chevron Energy Solutions Company, a Division of Chevron USA, Inc. (Chevron ES), an Energy Services Company ("ESCO") to perform an Investment Grade Solar Assessment ("Solar Assessment") at one or all of the District's school sites, at the rate of \$7,500.00 per site plus reimbursables at cost, during the period April 17, 2009 through October 30, 2009, to be expended from the Capital Facilities Fund 25-19, and authorize Christina M. Bennett, Eric R. Dill or Stephen G. Ma to execute the agreement.

D. APPROVAL OF AGREEMENT / RETRIEVER PAYMENT SYSTEMS

Approve entering into an agreement with Retriever Payment Systems, Inc. to provide credit card processing/merchant services for the Planning and Financial Management Department developer fee collections, during the period April 17, 2009 until terminated in writing by either party, at the credit card discount rate of 2.00%, \$0.20 per transaction, and \$5.00 monthly fee, to be expended from the Capital Facilities Funds 25-18 and 25-19, and Mello Roos Funds, and authorize Christina M. Bennett, Eric R. Dill or Stephen G. Ma to sign all pertinent documents.

E. AWARD OF CONTRACTS

Award the following contracts and authorize Christina M. Bennett, Eric R. Dill or Stephen G. Ma to execute all pertinent documents:

ITEM 6

1. Western Pump, Inc. for the Install Vapor Recovery System at SDUHSD Transportation Yard project B2009-16, for an amount of \$74,365.00, to be expended from the Capital Facilities Fund 25-19.
- F. APPROVAL OF CHANGE ORDERS
No Change Orders Submitted
- G. Acceptance of Construction Projects
No Construction Projects Submitted
- H. APPROVAL OF 2009-2010 DEFERRED MAINTENANCE FIVE-YEAR PLAN
Approve the attached 2009-2010 Deferred Maintenance Five-Year Plan, as shown in the attached supplement.
- I. APPROVAL OF BUSINESS REPORTS
1. Purchase Orders
 2. Instant Money
 3. Membership Listing

DISCUSSION / ACTION ITEMS..... (ITEMS 16 - 24)

16. APPROVAL OF PROPOSED REVISION TO BOARD POLICY 6200.1 & 6200.1/AR-1, "ALTERNATIVE CREDITS TOWARD GRADUATION"
It was moved by Mrs. Rich, seconded by Ms. Groth, to approve the Revision to Board Policy 6200.1 & 6200.1/AR-1, "Alternative Credits Toward Graduation", as shown in the attached supplements. **Motion unanimously carried.**
17. ADOPTION OF RESOLUTION DECLARING MAY 13, 2009, AS "DAY OF THE TEACHER"
It was moved by Ms. Friedman, seconded by Mrs. Rich, to declare May 13, 2009, as "Day of the Teacher" as shown in the attached supplement. **Motion unanimously carried.**
18. COMMUNITY FACILITIES DISTRICT NO. 95-2 / ANNEXATION NO. 14 / ADOPTION OF RESOLUTION OF ANNEXATION / LA COSTA FAIRWAYS / A 10-UNIT CONDOMINIUM SUBDIVISION / PACIFIC MERCANTILE BANK / CARLSBAD
- A. PUBLIC HEARING
President Dalessandro opened the public hearing at 7:01 PM. There being no public comments, the hearing was closed at 7:02 PM.
- B. It was moved by Ms. Hergesheimer, seconded by Ms. Groth, to adopt the attached Resolution of the Board of Trustees of the San Dieguito Union High School District Acting as the Legislative Body of the San Dieguito Union High School District Community Facilities District No. 95-2. **Motion unanimously carried.**
19. ADOPTION OF RESOLUTION / TAX & REVENUE ANTICIPATION NOTES (TRAN) FOR 2009-10
It was moved by Ms. Hergesheimer, seconded by Ms. Friedman, to adopt the attached Resolution for Tax and Revenue Anticipation Notes (TRAN) for fiscal year 2009-10. **Motion unanimously carried.**

ITEM 6

20. APPROVAL OF TRANSFER OF TIER III CATEGORICAL FUNDS

A. PUBLIC HEARING

President Dalessandro opened the public hearing at 7:05 PM. There being no public comments, the hearing was closed at 7:06 PM.

B. It was moved by Ms. Hergesheimer, seconded by Ms. Groth, to approve the transfer of Tier III Categorical Funds in the amount of \$1,292,426.18 from the General Fund/Restricted to the General Fund/Unrestricted. **Motion unanimously carried.**

21. APPROVAL OF COMMUNITY-BASED ENGLISH TUTORING PROGRAM (CBET), 2009-10

It was moved by Ms. Groth, seconded by Ms. Hergesheimer, to approve the CBET Application for 2009-10, as shown in the attached supplement. **Motion unanimously carried.**

22. APPROVAL OF MODIFIED PASSING SCORES FOR THE CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE), 2008-09

It was moved by Mrs. Rich, seconded by Ms. Groth, to approve Modified CAHSEE Scores for 2008-09 Test Administration, as shown in the attached supplement. **Motion unanimously carried.**

23. APPROVAL OF CARL PERKINS CAREER TECHNOLOGY EDUCATION MEMORANDUM OF UNDERSTANDING BETWEEN SDUHSD AND SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS

It was moved by Ms. Hergesheimer, seconded by Ms. Groth, to approve the Carl Perkins CTE Memorandum of Understanding for an agreement between the San Dieguito Union High School District and San Diego County Superintendent, as shown in the attached supplement. **Motion unanimously carried.**

24. ADOPTION OF RESOLUTION OF LAYOFF AND/OR REDUCTIONS IN ASSIGNMENT

It was moved by Ms. Groth, seconded by Ms. Hergesheimer, to adopt the Resolution of Layoff, as shown in the attached supplement. **Roll Call - Motion unanimously carried.**

INFORMATION ITEMS (ITEMS 25 - 32)

25. BUSINESS SERVICES UPDATE..... STEVE MA, ASSOCIATE SUPERINTENDENT

Mr. Ma reported that the State Allocation Board approved the refunding of two years of the La Costa Valley unused site fees; the district is applying for the 3rd year of unused site fees. Additionally, the district will apply for exemption of the unused site fee on the La Costa Valley site due to the outdoor environmental lab program.

26. HUMAN RESOURCES UPDATE.....TERRY KING, ASSOCIATE SUPERINTENDENT

Ms. King reported that the Board is invited to a luncheon at 11:30 am on April 22 in honor of Administrative Professionals' Day.

27. EDUCATIONAL SERVICES UPDATE.....RICK SCHMITT, ASSOCIATE SUPERINTENDENT

Mr. Schmitt reported on the high school selection wait list at the Academies. He also reported on the non-school boundary students who have registered at Earl Warren Middle School.

28. PUBLIC COMMENTS

Mr. David Barsky addressed the Board regarding Transfer of Tier III Categorical Funds and also shared information on the speech and debate teams' state and national tournaments recently held.

29. FUTURE AGENDA ITEMS – (NONE DISCUSSED)

ITEM 6

30. ADJOURNMENT TO CLOSED SESSION – The Board adjourned to Closed Session at 7:25 PM to discuss the following:
- A. Personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline/release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.*
 - B. Conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / California School Employees Association
 - C. Conference with legal counsel to discuss current and/or potential litigation, pursuant to Government Code Sections 54956.9(b)(3)(A), (D), and (E).
 - D. Consideration and/or deliberation of student discipline matters. (3 cases)
31. REPORT OUT OF CLOSED SESSION – The Board reconvened to Public Session at 8:29 PM; no action was taken and there was nothing to report.
32. ADJOURNMENT OF MEETING - The meeting was adjourned at 8:30 PM.

Barbara Groth, Board Clerk

____ / ____ / 2009
Date

Ken Noah, Superintendent

____ / ____ / 2009
Date

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 23, 2009

BOARD MEETING DATE: May 5, 2009

**PREPARED AND
SUBMITTED BY:** Ken Noah, Superintendent

SUBJECT: ACCEPTANCE OF GIFTS AND DONATIONS

.....

EXECUTIVE SUMMARY

The district administration is requesting acceptance of gifts and donations to the district as shown on the following reports.

RECOMMENDATION:

The administration recommends that the Board accept the gifts and donations to the district as shown on the following reports.

FUNDING SOURCE:

Not applicable

KN/bb

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 23, 2009

BOARD MEETING DATE: May 5, 2009

**PREPARED AND
SUBMITTED BY:** Ken Noah, Superintendent

SUBJECT: APPROVAL / RATIFICATION OF
FIELD TRIPS

.....

EXECUTIVE SUMMARY

The district administration is requesting approval / ratification of the out-of-state and/or overnight field trips, as shown on the following reports.

RECOMMENDATION:

The administration recommends that the Board approve / ratify the out-of-state and/or overnight field trips, as shown on the following reports.

FUNDING SOURCE:

As listed on attached reports.

KN/bb

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 24, 2009

BOARD MEETING DATE: May 5, 2009

**PREPARED AND
SUBMITTED BY:** Terry King
Associate Superintendent/Human Resources

SUBJECT: APPROVAL OF CERTIFICATED and
CLASSIFIED PERSONNEL

EXECUTIVE SUMMARY

Please find the following Personnel actions attached for Board Approval:

Certificated

Employment
Change in Assignment
Leave of Absence

Classified

Employment
Change in Assignment

RECOMMENDATION:

It is recommended that the Board approve the attached Personnel Actions.

FUNDING SOURCE:

General Fund

PERSONNEL LIST

CERTIFICATED PERSONNEL

Employment

1. **Angela Halpin**, 60% Temporary Teacher (English) at Carmel Valley MS for the 2009-10 school year, effective 8/25/09 through 6/18/10.
2. **Aaron Nelson**, 100% Temporary Teacher (Social Science) at Earl Warren MS for the 2009-10 school year, effective 8/25/09 through 6/18/10.
3. **Mark O'Donnell**, 100% Temporary Teacher (Math) at La Costa Canyon for the 2009-10 school year, effective 8/25/09 through 6/18/10.
4. **Shaun Saville**, 100% Temporary Teacher (Science/ASB Director) at Oak Crest MS for the 2009-10 school year, effective 8/25/09 through 6/18/10.
5. **Brett Williams**, 100% Temporary Teacher (Social Science) at Carmel Valley MS for the 2009-10 school year, effective 8/25/09 through 6/18/10.

Change in Assignment

1. **Krista Baldwin**, Temporary Teacher (Science) at Earl Warren MS, change in assignment from 80% to 100% for the 2009-10 school year, effective 8/25/09 through 6/18/10.
2. **Greta Erbe**, Temporary Teacher (Art) at Earl Warren MS, change in assignment from 60% to 100% for the 2009-10 school year, effective 8/25/09 through 6/18/10.

Leave of Absence

1. **Michelle Anderson**, Teacher currently at La Costa Canyon, rescind previously-approved request for 40% Unpaid Leave of Absence (60% assignment) for the 2009-10 school year, and resume full time assignment (math) and accept transfer to Earl Warren Middle School, effective 8/25/09.
2. **Joseph Arnold**, Teacher at San Dieguito Academy, 100% Unpaid Leave of Absence for Semester II of the 2009-10 school year, effective 2/01/10 through 6/18/10.
3. **Tabitha Barry**, Teacher at Diegueno MS, 20% Unpaid Leave of Absence (80% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
4. **L. Marie Black**, Teacher at Torrey Pines, 60% Unpaid Leave of Absence (40% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
5. **Anne Briscoe**, Teacher at Oak Crest MS, 40% Unpaid Leave of Absence (60% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
6. **Suzanne Brown**, Teacher at Earl Warren MS, 20% Unpaid Leave of Absence (80% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.

ITEM 12A

7. **Lisa Curry**, Counselor at Carmel Valley MS, 100% Unpaid Leave of Absence for child-rearing purposes, effective 4/03/09 through 4/26/09; Lisa will resume 100% assignment on 4/27/09.
8. **Elizabeth Dowe**, Teacher at La Costa Canyon, 20% Unpaid Leave of Absence (80% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
9. **Bryn Faris**, Teacher at Canyon Crest Academy, 100% Unpaid Leave of Absence for the 2009-10 school year, effective 8/25/09 through 6/18/10.
10. **Tiffany Findell**, READI Counselor at San Dieguito Academy, 100% Unpaid Leave of Absence for child-rearing purposes, effective 5/18/09 through 5/29/09; Tiffany will resume her 100% assignment on 6/01/09.
11. **Beverly Fruto**, Teacher at Earl Warren MS, 20% Unpaid Leave of Absence (80% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
12. **Maya Goss**, Teacher at Oak Crest MS, 20% Unpaid Leave of Absence (80% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
13. **Jacquelyn Karney**, Teacher at Diegueno, 20% Unpaid Leave of Absence (80% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
14. **Carrie Land**, Teacher at San Dieguito Academy, 67% Unpaid Leave of Absence (33% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
15. **Maura Leonard**, Teacher at Carmel Valley MS, 40% Unpaid Leave of Absence (60% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
16. **Emily Longiaru**, Teacher at La Costa Canyon, 20% Unpaid Leave of Absence (80% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
17. **Tracy McCabe**, Teacher at Earl Warren MS, 40% Unpaid Leave of Absence (60% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
18. **William Miller**, Teacher at San Dieguito Academy, 33% Unpaid Leave of Absence (67% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
19. **Sarah Morawa**, Teacher at Torrey Pines, 60% Unpaid Leave of Absence (40% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
20. **Paige Pennock**, Teacher at Torrey Pines, 100% Unpaid Leave of Absence for the 2009-10 school year, effective 8/25/09 through 6/18/10.
21. **Enid Robert**, Teacher at Oak Crest, 40% Unpaid Leave of Absence (60% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
22. **Leanne Schwartz**, Teacher at Canyon Crest Academy, 33% Unpaid Leave of Absence (67% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
23. **Jill Seidenverg**, Teacher at San Dieguito Academy, 33% Unpaid Leave of Absence (67% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.
24. **Eileen Sullivan**, Teacher at Torrey Pines, 20% Unpaid Leave of Absence (80% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.

ITEM 12A

25. **Kellee Ybarra**, Teacher at Carmel Valley MS, 20% Unpaid Leave of Absence (80% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.

dr
5/05/09
certbdagenda

PERSONNEL LIST

CLASSIFIED PERSONNEL

Employment

1. **Jurado, Jaime**, Custodian (extra help), effective 4/13/09-6/12/09
2. **Ochoa, Ana Maria**, Delegated Behind the Wheel Trainer, effective 3/18/09

Change in Assignment

1. **Magana, Carlos**, from Custodian Floater to Grounds Maintenance Worker II, effective 3/18/09 – 5/13/09

mh
05/05/09
classbdagenda

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 14, 2009

BOARD MEETING DATE: May 5, 2009

PREPARED BY: Bruce Cochrane, Executive Director
Pupil Services

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: **Approval of Settlement Agreement**

EXECUTIVE SUMMARY

The attached parent Settlement Agreement Report summarizes one executed Settlement Agreement regarding special education services for a special education student for the 2008 – 2009 school year.

RECOMMENDATION

Approve/ratify Settlement Agreement as shown on the attached report.

FUNDING SOURCE

General Fund 06-00/Special Education Budget – Estimated \$5,220.00

KN/ddb
Attachment

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

PARENT SETTLEMENT AGREEMENTS 2008-2009

Date: May 5, 2009

Student ID No.	Description of Settlement	Date Executed	Amount
536149	Settlement Agreement and General Release	March 30, 2009	\$5,220.00
		TOTAL	\$5,220.00

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 23, 2009

BOARD MEETING DATE: May 5, 2009

PREPARED BY: Christina Bennett, Director of Purchasing
Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Superintendent/Business

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
PROFESSIONAL SERVICES CONTRACTS/
BUSINESS

EXECUTIVE SUMMARY

The attached Professional Services Report/Business summarizes nine contracts totaling \$46,600.00, or as noted on the attachment.

RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the contracts, as shown in the attached Professional Services Report.

FUNDING SOURCE:

As noted on attached list.

ITEM 15A

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT**BUSINESS - PROFESSIONAL SERVICES REPORT****Date: 05-05-09**

<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
04/20/09 – 06/08/09	Carmel Valley Recreation Center	Lease of facilities for the San Dieguito Adult School senior exercise class	N/A	No cost for use of field
04/16/09	Mark D. Baldwin, Ed.D	Prepare, conduct and facilitate a CTE (Career and Technical Education) workshop	General Fund 06-00	\$1,500.00
05/16/09	San Elijo Lagoon Conservatory	San Dieguito Union High School Transportation Department to provide transportation services for San Elijo Lagoon Conservatory on May 16, 2009	Reimbursed to the district	\$3.86 per mile plus the driver's hourly rate of \$58.00 per hour
04/01/09 – 05/31/09	Manatt, Phelps, & Phillips, LLP	Provide legal services pursuant to the 1998, 2004, and 2006 bond issues	Mello Roos Funds	\$6,500.00
04/01/09 – 05/31/09	Law Office of Perry Israel	Provide special tax counsel services relating to the District's series 2006 bonds	Mello Roos Funds	\$500.00
05/06/09 until mutually terminated in writing by either party	Greencoast Capital Partners, LLC	Provide financial advisory services regarding tax and revenue anticipation notes (TRANS)	Expended from the proceeds of the TRANS	\$7,500.00
05/06/09 – 12/31/09	Roesling Nakamura Terada Architects, Inc.	Provide design, contract document preparation and construction administration support for the Biotech Classroom Conversion Phase II at San Dieguito Academy	Capital Facilities Fund 25-19 and partially reimbursed by the Community Collaboration Grant and the San Dieguito Academy Foundation	\$21,600.00

ITEM 15A

04/01/09 – 03/31/11	La Costa Valley Homeowners Association (LCVHOA)	Lease of facilities of the LCVHOA clubhouse parking lot for the purpose of school bus unloading and loading of students for access to the pedestrian bridge owned by the City of Carlsbad	General Fund 03-00	\$4,000.00 per year
04/10/09 - 10/01/09	Meridian Wealth Management, Inc	Provide 403(b) and 475(b) consulting services	General Fund 03-00	\$5,000.00

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 23, 2009

BOARD MEETING DATE: May 5, 2009

PREPARED BY: Christina Bennett, Director of Purchasing
Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Supt./Business

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
AMENDMENTS TO AGREEMENTS

EXECUTIVE SUMMARY

The attached Amendment to Agreements Report summarizes one amendment to an agreement totaling \$0.00, or as listed on the attached report.

RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the amendments to agreements, as shown in the attached Amendment Report.

FUNDING SOURCE:

As noted on attached list

ITEM 15B

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

AMENDMENT TO AGREEMENTS REPORT

Date: 05-05-09

<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
05/01/09 – 04/30/10	Urban Tree Care, Inc.	District wide tree trimming services, extending the contract period an additional year, with no other changes in the contract other than the addition of a provision to charge \$20.00 per inch for removal of any tree above 25 inches	Fund to which project is charged	N/A

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 23, 2009

BOARD MEETING DATE: May 5, 2009

PREPARED BY: Terry King
Associate Superintendent, Human Resources

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: APPROVAL OF REVISED 2009-10
INSTRUCTIONAL CALENDAR

EXECUTIVE SUMMARY

On March 19, 2009, the Board approved a revision to the 2009-10 Instructional Calendar. Since that time, it was determined that the teacher inservice day scheduled on August 31, 2009 would be moved to August 28, 2009, leaving August 31st as a teacher non-work day. The attached revised Instructional Calendar includes those changes, as well as certificated inservice/prep days.

The following are included on the attached revised 2009-10 Instructional Calendar for approval by the Board of Trustees:

8/12-13 - Counselor Prep Days
8/14-24 & 31 - Counselor Work Days

8/25-26 - Teacher Prep Days
8/27-28 - Teacher Inservice Days

RECOMMENDATION:

It is recommended that the Board approve the revised 2009-10 Instructional Calendar, as shown in the attached supplement.

FUNDING SOURCE:

Not applicable

js

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
Instructional School Calendar 2009-10
September 1, 2009 through June 18, 2010

ITEM 15F

5/17/07 - Board Approved

3/19/09 - Board Revision Approved

4/14/09 Revision #2

School Month	M	T	W	T	F	Student Days	Cumulative Student Days	Holiday Legal-Local	Student Holidays/Recesses
Aug	10	11	12	13	14				8/12-13 Counselor Prep Days 8/14-24 & 31 Counselor Work Days
Aug	17	18	19	20	21	0			8/25-26 Teacher Prep Days
Aug	24	(25)	(26)	[27]	[28]	0			8/27-28 Teacher Inservice Days
1 Aug	31	1 >	2	3	4	4	4		9/1 First Day of School
Sep	7	8	9	10	11	4	8	1	9/7 Labor Day
Sep	14	15	16	17	18	5	13		
Sep	21	22	23	24	25	5 (18)	18		
2 Sep	28	29	30	1	2	4	22	1	9/28 Certificated Non-Work Day (students not in school)
Oct	5	6	7	8	9	5	27		
Oct	12	13	14	15	16	5	32		
Oct	19	20	21	22	23	5 (19)	37		
3 Oct	26	27	28	29	30	5	42		
Nov	2	3	4 #	5	6	5	47		11/4 1st Quarter Ends# (45 days)
Nov	9	10	11	12	13	4	51	1	11/11 Veterans' Day
Nov	16	17	18	19	20	5 (19)	56		
4 Nov	23	24	25	26	27	0	56	1 4	11/23-27 Fall Break
Nov	30	1	2	3	4	5	61		
Dec	7	8	9	10	11	5	66		
Dec	14	15	16	17	18	5 (15)	71		12/18 P-1 cut off date
5 Dec	21	22	23	24	25	0	71	1 4	12/21-1/1 Winter Recess
Dec	28	29	30	31	1	0	71	1 4	
Jan	4	5	6	7	8	5	76		
Jan	11	12	13	14	15	5	81		
Jan	18	19	20	21	22	4 (14)	85	1	1/18 M.L. King Jr. Day
6 Jan	25	26	27	28	29 #	5	90		1/29 1st Semester/Term Ends# (45 days)
Feb	(1)	[2]	3	4	5	3	93	2	2/1 Teacher Prep Day
Feb	8	9	10	11	12	4	97	1	2/2 Teacher Inservice Day
Feb	15	16	17	18	19	4 (16)	101	1	2/12 Lincoln Day
7 Feb	22	23	24	25	26	5	106		2/15 Washington Day
Mar	1	2	3	4	5	5	111		
Mar	8	9	10	11	12	5	116		
Mar	15	16	17	18	19	5 (20)	121		3/19 P-2 cut off date
8 Mar	22	23	24	25	26	5	126		
Mar	29	30	31	1	2	5	131		
Apr	5	6	7	8	9	0	131	5	4/5-9 Spring Recess
Apr	12	13	14	15	16 #	5 (15)	136		4/16 3rd Quarter Ends# (46 days)
9 Apr	19	20	21	22	23	5	141		
Apr	26	27	28	29	30	5	146		
May	3	4	5	6	7	5	151		
May	10	11	12	13	14	5 (20)	156		
10 May	17	18	19	20	21	5	161		
May	24	25	26	27	28	5	166		
May	31	1	2	3	4	4	170	1	5/31 Memorial Day
Jun	7	8	9	10	11	5 (19)	175		
11 Jun	14	15	16	17	18 #	5	180		6/18 Last day of school
Jun	21	22	23	24	25	0			6/18 2nd Semester/Term Ends # (44 days)
Jun	28	29	30	1	2	0			
Jul	5	6	7	8	9	0 (5)		1	7/5 Independence Day
Jul	12	13	14	15	16	5	5		
Jul	19	20	21	22	23	5	10		
Jul	26	27	28	29	30	5	15		
Aug	2	3	4	5	6	5	20		
Aug	9	10	11	12	13	5	25		
Aug	16	17	18	19	20	5	30		
Aug	23	24	25	26	27	5	35		
Aug	30	31				2	37		

 Holidays/Breaks - No School
() Teacher Prep Days - No Students
[] Teacher Inservice Days - No Students

Quarter/Semester/Term Ending Dates

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 21 2009

BOARD MEETING DATE: May 5, 2009

PREPARED BY: Stephen G. Ma
Associate Superintendent, Business

SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: APPROVAL OF BUSINESS REPORTS

EXECUTIVE SUMMARY

Please find the following business reports submitted for your approval:

- a) Purchase Orders
- b) Instant Money
- c) Membership Listing

RECOMMENDATION:

It is recommended that the Board approve the following business reports: a) Purchase Orders, b) Instant Money, and c) Membership Listing.

FUNDING SOURCE:

Not applicable

js
Attachments

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 03/31/09 THRU 04/20/091
ITEM 15G

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
292755	03/31/09	03	APPERSON EDUCATION P	013	MATERIALS AND SUPPLI	\$34.00
292756	03/31/09	03	WAXIE SANITARY SUPPL	025	MATERIALS AND SUPPLI	\$2,117.22
292757	03/31/09	03	AZTEC TECHNOLOGY COR	013	EQUIPMENT	\$8,349.55
292758	03/31/09	06	ALPHA GRAPHICS	033	PRINTING	\$80.81
292759	03/31/09	03	TOMARK SPORTS	025	REPAIRS BY VENDORS	\$995.00
292760	03/31/09	06	SNAP ON INDUSTRIAL	028	NON CAPITALIZED EQUI	\$1,660.17
292761	03/31/09	06	SNAP ON INDUSTRIAL	028	NON CAPITALIZED EQUI	\$485.53
292762	03/31/09	13	ADVANCED CLIMATE SEA	025	REPAIRS BY VENDORS	\$8,909.00
292763	03/31/09	03	AMAZON.COM	012	TEXTBOOKS	\$742.67
292764	03/31/09	03	PEARSON PRENTICE HAL	012	TEXTBOOKS	\$3,410.82
292765	03/31/09	03	TECHNOFIT, INC.	014	REPAIRS BY VENDORS	\$453.80
292766	03/31/09	06	ACADEMIC SUPERSTORE	030	LIC/SOFTWARE	\$190.12
292767	03/31/09	03	NOVELL INC	035	A/V CONTRACT	\$30,500.00
292768	03/31/09	11	PRINT ZONE	009	ADVERTISING	\$70.00
292769	04/01/09	03	ONE STOP TONER AND I	013	MATERIALS AND SUPPLI	\$59.80
292770	04/01/09	06	ECONOMY RESTAURANT S	013	NON CAPITALIZED EQUI	\$2,906.50
292771	04/02/09	03	COMPUSOURCE/ADB ENTE	035	SOFTWARE/DP SUPPLIES	\$130.34
292772	04/02/09	06	AMAZON.COM	010	MATERIALS AND SUPPLI	\$60.89
292773	04/02/09	03	PRESIDENT'S CHALLENG	012	MATERIALS AND SUPPLI	\$116.75
292774	04/02/09	03	EDUCATIONAL RESOURCE	010	MATERIALS AND SUPPLI	\$71.42
292775	04/02/09	03	RAPHAEL'S PARTY RENT	005	RENTS & LEASES	\$3,758.99
292776	04/02/09	03	MONOPRICE, INC	035	MATERIALS AND SUPPLI	\$843.66
292777	04/03/09	03	MACGILL DISCOUNT SCH	010	MATERIALS AND SUPPLI	\$150.00
292778	04/03/09	06	D AND D TOOL SUPPLY	033	MATERIALS AND SUPPLI	\$97.86
292779	04/03/09	03/06	INDUSTRIAL METAL SUP	033	MATERIALS AND SUPPLI	\$775.00
292780	04/03/09	03	ENGRAVING PLACE, THE	010	MATERIALS AND SUPPLI	\$10.88
292781	04/03/09	03	ALPHA GRAPHICS	010	PRINTING	\$50.00
292782	04/03/09	03	GLOBAL TRADEQUEST IN	013	MATERIALS AND SUPPLI	\$1,649.73
292783	04/03/09	03	ONE STOP TONER AND I	013	SOFTWARE/DP SUPPLIES	\$247.95
292784	04/03/09	11	HELLER, PAUL	009	MATERIALS AND SUPPLI	\$196.00
292785	04/03/09	03	RASIX COMPUTER CENTE	030	MATERIALS AND SUPPLI	\$214.19
292786	04/03/09	06	ALIMED INC	030	MATERIALS AND SUPPLI	\$67.87
292787	04/03/09	03	CORPORATE EXPRESS	012	MATERIALS AND SUPPLI	\$829.04
292788	04/03/09	03	STATSEEKER PTY LTD	035	A/V CONTRACT	\$5,000.00
292789	04/03/09	03	RASIX COMPUTER CENTE	014	MATERIALS AND SUPPLI	\$320.71
292790	04/03/09	03	JOSTENS, INC.	014	MATERIALS AND SUPPLI	\$856.41
292791	04/03/09	03	ROYAL BUSINESS GROUP	014	MATERIALS AND SUPPLI	\$2.83
292792	04/03/09	06	ONE STOP TONER AND I	030	DUPLICATING SUPPLIES	\$76.11
292793	04/03/09	03	RIDDELL/ALL AMERICAN	010	CLEANING/REPAIRS ATH	\$8,033.62
292794	04/06/09	03	APPLE COMPUTER INC	010	MAT/SUP/EQUIP TECHNO	\$1,556.36
292795	04/06/09	03	BLACKBOARD INC	035	A/V CONTRACT	\$10,100.00
292796	04/06/09	03	WORLD BOOK INC.	035	A/V CONTRACT	\$5,500.00
292797	04/06/09	03	WEST COAST TECHNOLOG	035	REPAIRS BY VENDORS	\$6,335.00
292798	04/06/09	03	KATHARION	035	PROF/CONSULT./OPER E	\$6,760.80
292799	04/06/09	03	ELITE SECURITY	005	OTHER SERV. & OPER.EX	\$1,666.15
292800	04/06/09	03	RAPHAEL'S PARTY RENT	005	RENTS & LEASES	\$975.00
292801	04/06/09	03	SAN DIEGO POLICE DEP	005	OTHER SERV. & OPER.EX	\$675.00
292802	04/06/09	03	SAN DIEGUITO UHSD CA	014	MATERIALS AND SUPPLI	\$850.00
292803	04/06/09	03	P T M DOCUMENT SYSTE	035	REPAIRS BY VENDORS	\$2,495.00
292804	04/06/09	03	RASIX COMPUTER CENTE	005	AERIES SUPPLIES	\$422.04
292805	04/07/09	03	OFFICE DEPOT	014	MATERIALS AND SUPPLI	\$6.62
292806	04/07/09	03	CORPORATE EXPRESS	026	MATERIALS AND SUPPLI	\$263.41
292807	04/08/09	06	COSTCO CARLSBAD	010	MATERIALS AND SUPPLI	\$250.00
292808	04/08/09	06	ALPHA GRAPHICS	033	LIC/SOFTWARE	\$1,316.56
292809	04/08/09	13	FINE LINE FOODS	031	PURCHASES FOOD	\$550.00

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 03/31/09 THRU 04/20/09

2

ITEM 15G

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
292810	04/08/09	03	TIGERDIRECT.COM	012	MATERIALS AND SUPPLI	\$283.80
292811	04/08/09	03	UNITED HEALTH SUPPLI	012	MATERIALS AND SUPPLI	\$31.54
292812	04/08/09	03	MOORE MEDICAL, LLC	012	MATERIALS AND SUPPLI	\$54.60
292813	04/08/09	03	CLEAN HARBORS ENV SE	025	OTHER SERV.& OPER.EX	\$4,203.92
292814	04/08/09	03	OCE IMAGISTICS INC.	023	COPIER OVERAGE CHGS	\$3,365.44
292815	04/08/09	25-19	BREVIK PLUMBING	025	IMPROVEMENT	\$14,887.00
292816	04/08/09	25-19	SIMPLEX-GRINNELL LP	025	IMPROVEMENT	\$1,527.67
292817	04/09/09	03	WESTERN ENVIRONMENTA	025	OTHER SERV.& OPER.EX	\$500.00
292818	04/13/09	03	DELL COMPUTER CORPOR	035	MATERIALS AND SUPPLI	\$434.89
292819	04/13/09	03	WOODWIND & BRASSWIND	012	MATERIALS AND SUPPLI	\$609.00
292820	04/14/09	06	WINSTON SCHOOL OF SA	030	OTHER CONTR-N.P.S.	\$7,490.12
292821	04/14/09	03	OFFICE DEPOT	010	MATERIALS AND SUPPLI	\$135.88
292822	04/14/09	03	SEASIDE HEATING AND	025	BLDG.-REPAIR MATERIA	\$58.73
292823	04/14/09	03	A B P A	025	DUES AND MEMBERSHIPS	\$150.00
292824	04/14/09	03	ONE STOP TONER AND I	010	MATERIALS AND SUPPLI	\$200.09
292825	04/14/09	03	ALPHA GRAPHICS	010	PRINTING	\$755.94
292826	04/15/09	03	RESEARCH PRESS INC	008	MATERIALS AND SUPPLI	\$163.28
292827	04/16/09	11	SMART AND FINAL CORP	009	MATERIALS AND SUPPLI	\$450.00
292828	04/16/09	03	COLLEGE BOARD - AP	024	MATERIALS AND SUPPLI	\$350.00
292829	04/16/09	06	OGAWA, MIKHAIL	030	MEDIATION SETTLEMENT	\$5,220.00
292831	04/16/09	03	RASIX COMPUTER CENTE	035	OFFICE SUPPLIES	\$169.65
292832	04/16/09	03	FREDRICKS ELECTRIC I	035	MATERIALS AND SUPPLI	\$787.50
292833	04/17/09	03	TOMARK SPORTS	025	REPAIRS BY VENDORS	\$433.50
292834	04/17/09	03	ALPHA GRAPHICS	010	PRINTING	\$3,000.00
292835	04/17/09	03	CARDIAC SCIENCE INC	005	MATERIALS AND SUPPLI	\$224.41
292836	04/17/09	03	SUNSHINE GARDENS	010	MATERIALS AND SUPPLI	\$150.00
292837	04/17/09	06	SCANTRON CORPORATION	004	MATERIALS AND SUPPLI	\$149.00
292838	04/17/09	03	OMNI SECURITY SERVIC	010	SECURITY GUARD CONTR	\$3,671.25
292839	04/20/09	03	CLASSIC PARTY RENTAL	010	RENTS & LEASES	\$1,076.00
292840	04/20/09	03	PATHWAY COMMUNICATIO	025	EQUIPMENT REPLACEMEN	\$6,892.75
292841	04/20/09	03	LOUIS & COMPANY	025	BLDG.-REPAIR MATERIA	\$76.04
292842	04/20/09	03	SCANTRON CORPORATION	008	MATERIALS AND SUPPLI	\$82.98
292843	04/20/09	03	PURCHASE ORDER	013	SCHOLARSHIPS	\$1,500.00
790089	04/16/09	03	HANSON AGGREGATES	025	MATERIALS AND SUPPLI	\$141.38
790091	04/17/09	03	RANCHO SANTA FE PROT	025	REPAIRS BY VENDORS	\$500.00
890029	04/06/09	03	C A S H	022	CONFERENCE,WORKSHOP,	\$1,654.00
890043	04/16/09	06	SAN DIEGO COUNTY OFF	022	CONFERENCE,WORKSHOP,	\$3,400.00
890045	04/16/09	03	EAGLE SOFTWARE	022	CONFERENCE,WORKSHOP,	\$250.00
REPORT TOTAL						\$189,277.54

ITEM 15G

INSTANT MONEY REPORT FOR THE PERIOD 03/31/09 THROUGH 04/21/09

<i>Check #</i>	<i>Vendor</i>	<i>Amount</i>
10419	EDDIES MARKET	\$200.00
10420	GEAR VENDORS	\$194.66
10421	FEDEX	\$103.78
	<i>Total</i>	<hr/> \$498.44

ITEM 15G

Individual Membership Listings
For the Period of March 31, 2009 through April 20, 2009

<u>Staff Member Name</u>	<u>Organization Name</u>	<u>Amount</u>
Robert Beeson	American Backflow Prevention Association	\$15.00
Johnnie Toler	American Backflow Prevention Association	\$15.00

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 20, 2009

BOARD MEETING DATE: May 5, 2009

PREPARED BY: Ken Noah, Superintendent

SUBMITTED BY: Rick Schmitt
Associate Superintendent/Educational Services

SUBJECT: Uniform Complaint Report

EXECUTIVE SUMMARY

Per State law requirements, school districts must submit reports to the San Diego County Office of Education (SDCOE) and the district governing board on the number of complaints each district has received related to instructional materials, emergency facilities issues, and teacher vacancies and misassignments.

Attached is the report through March, 2009 inclusive.

RECOMMENDATION:

Approval of the attached Uniform Complaint Report is recommended.

FUNDING SOURCE:

Not applicable.

SDCOE Williams Quarterly Complaint DataBase

You are Logged on with District access.

District: 68346

Year and Quarter	Instructional Materials			Facilities			Teacher Vacancy Misassignment			Totals			Locked
	Received	Resolved	Unresolved	Received	Resolved	Unresolved	Received	Resolved	Unresolved	Received	Resolved	Unresolved	
2005 1st Qtr Jan-Mar	0	0	0	0	0	0	0	0	0	0	0	0	0
2005 2nd Qtr Apr-Jun	0	0	0	0	0	0	0	0	0	0	0	0	Yes
2005 3rd Qtr Jul-Sep	0	0	0	0	0	0	0	0	0	0	0	0	Yes
2005 4th Qtr Oct-Dec	0	0	0	0	0	0	0	0	0	0	0	0	Yes
2006 1st Qtr Jan-Mar	0	0	0	0	0	0	2	2	0	2	2	0	Yes
2006 2nd Qtr Apr-Jun	0	0	0	0	0	0	0	0	0	0	0	0	Yes
2006 3rd Qtr Jul-Sep	0	0	0	0	0	0	0	0	0	0	0	0	Yes
2006 4th Qtr Oct-Dec	0	0	0	0	0	0	0	0	0	0	0	0	Yes
2007 1st Qtr Jan-Mar	0	0	0	0	0	0	0	0	0	0	0	0	Yes
2007 2nd Qtr	1	1	0	1	1	0	0	0	0	2	2	0	Yes

List All Entries

ITEM 16

Apr-Jun												
2007-08	0	0	0	0	0	0	0	0	0	0		
1st Qtr										Yes		
Jul-Sep												
2007-08	0	0	0	0	0	0	0	0	0	0		
2nd Qtr										Yes		
Oct-Dec												
2007-08	0	0	0	0	0	0	0	0	0	0		
3rd Qtr										Yes		
Jan-Mar												
2007-08	0	0	0	0	0	0	0	0	0	0		
4th Qtr										Yes		
Apr-Jun												
2008-09	0	0	0	0	0	0	0	0	0	0		
1st Qtr										Yes		
Jul-Sep												
2008-09	0	0	0	0	0	0	0	0	0	0		
2nd Qtr										Yes		
Oct-Dec												
2008-09	0	0	0	0	0	0	0	0	0	0		
3rd Qtr										0		
Jan-Mar												
Totals	1	1	0	1	1	0	2	2	0	4	4	0

Add a New Quarter Record

Main Menu

[Instructions]

[LogOff]

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 21, 2009

BOARD MEETING DATE: May 5, 2009

PREPARED BY: Frederick Labib-Wood
Director, Classified Personnel

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: Resolution Declaring May 17-23, 2009
as Classified School Employees' Week

EXECUTIVE SUMMARY

The California State Legislature adopted the third full week in May of each year as Classified School Employees' Week by passage of SB 1552 (Campbell) in 1986.

Classified employees include administrative, clerical, custodial, nutrition service, instructional, grounds, maintenance, secretarial, technical, transportation, warehouse and many other workers in our District.

On behalf of the more than 450 classified employees in the San Dieguito Union High School District, this is an opportunity to join the State Legislature and other school boards to honor the important services the District receives from its Classified Service by adopting a resolution declaring the week of May 17-23, 2009 as Classified School Employees' Week. A resolution is attached for your adoption.

RECOMMENDATION: It is recommended that the Board adopt the attached resolution.

Attachment

ITEM 17

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

RESOLUTION DESIGNATING MAY 17-23, 2009 AS CLASSIFIED SCHOOL EMPLOYEES WEEK

WHEREAS, classified employees serve the people of the community through their work in the San Dieguito Union High School District; and

WHEREAS, classified employees continually assist the San Dieguito Union High School District in its commitment to provide quality educational programs and services to the children, youth and adults in the District; and

WHEREAS, classified employees, individually and collectively, set an exemplary standard of performance and commitment; and

WHEREAS, classified employees provide knowledge, skills, and expertise that are relied upon by staff throughout the organization:

NOW, THEREFORE, BE IT RESOLVED that the San Dieguito Union High School District Board of Trustees expresses its gratitude and commends all classified employees for their service to the San Dieguito Union High School District and joins the California State Legislature in designating the week of May 17-23, 2009 as "Classified School Employees Week."

PASSED AND ADOPTED this 5th day of May, 2009, at the regular meeting of the Board of Trustees of the San Dieguito Union High School District.

Joyce Dalessandro, President
San Dieguito UHSD Board of Trustees

Linda Friedman, Vice President

Barbara Groth, Clerk

Beth Hergesheimer, Member

Deanna Rich, Member

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 23, 2009

BOARD MEETING DATE: May 5, 2009

PREPARED BY: Christina M. Bennett, Director of Purchasing
Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Superintendent/Business

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: LABOR COMPLIANCE PROGRAM ANNUAL
REPORT 2009

EXECUTIVE SUMMARY

Under the rules and regulations of the Labor Compliance Program, the Board of Trustees is to be presented with an annual report of activities in this program. The District reported that there were not any contracts involving the Labor Compliance Program during the period March 1, 2008 through February 28, 2009.

RECOMMENDATION

The Labor Compliance Program Annual Report 2009, for the reporting period March 1, 2008 through February 28, 2009, is being submitted as an information item, as shown in the attached supplement.

FUNDING SOURCE

Not applicable

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 23, 2009

BOARD MEETING DATE: May 5, 2009

PREPARED BY: Rick Schmitt, Associate Superintendent/Educational Services

SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: Approval of Carl D. Perkins Career Technical Education Application for Funding

EXECUTIVE SUMMARY

Attached is the 2009-10 Career Technical Education Application for Funding. The San Dieguito Union High School District will use funds allocated from the Carl D. Perkins Career and Technical Education Improvement Act of 2006, section 131 (\$89,473.00), to supplement CTE Programs in the areas of Instruction, Professional Development, Curriculum Development, Research and Special Populations. Expenditures will include:

- the purchase of technical equipment in the areas of:
 - Arts, Media, and Entertainment – additional computers for SDA and TP Photo Imaging programs
 - Engineering and Design – 3D Rapid Prototyping Printer networked for district CADD Drafting programs.
 - Manufacturing and Product Design – Inverter Welding Power Supplies (6)
- the cost of substitute teachers for district workshops and professional development.
- the purchase of accountability software (yearly renewal)
- the purchase of software and supplies for district CTE programs.

RECOMMENDATION:

This item is being submitted for a first read and will be resubmitted for action at the May 21, 2009 meeting.

FUNDING SOURCE:

Not applicable.

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 100 (12/08)

DUE DATE: May 1, 2009

**CAREER TECHNICAL EDUCATION APPLICATION FOR 2009-2010 FUNDING
Carl D. Perkins Career & Technical Education Improvement Act of 2006**

LOCAL EDUCATIONAL AGENCY: (LEA) San Dieguito Union High School District		COUNTY-DISTRICT (CD) CODE: 37-68346
ADDRESS OF LEA: 710 Encinitas Blvd., Encinitas, CA 92024		CHECK APPROPRIATE BOX: <input type="checkbox"/> Sec. 112 - State Institutions <input checked="" type="checkbox"/> Sec. 131 - Secondary <input type="checkbox"/> Sec. 132 - Adult/ROCP
NAME OF LEA SUPERINTENDENT OR CHIEF ADMINISTRATOR: Ken Noah		
ALLOCATION AMOUNT: \$89,473.00		BOARD APPROVAL DATE: May 5, 2009
PERKINS COORDINATOR: Roger D. Taylor TITLE: CTE Coordinator	Telephone Number:760 753-1121 Ext:5114 FAX Number:760 753-2561 Email Address:roger.taylor@sduhsd.net	
PERKINS COORDINATOR'S ADDRESS (If different from LEA address above):		

CERTIFICATION: I hereby certify that all state and federal rules and regulations will be observed and that the assurances and certifications related to this program are accepted as the conditions in the operations of this program. The funds associated with this application will support the implementation of our 2008-2012 Local Career Technical Education Plan and provide a program that is of sufficient size, scope, and quality to effectively address the career preparation needs of our students. This funding will supplement state and local career technical education funds and improve, enhance, or expand our career technical education programs in the 2009-2010. I certify that to the best of my knowledge, the information contained in this application is correct and complete.

PRINTED NAME OF SUPERINTENDENT OR DESIGNEE: Ken Noah	TITLE, If not Superintendent:
SIGNATURE OF SUPERINTENDENT OR DESIGNEE:	DATE:

CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY	
REVIEWED AND APPROVED BY:	DATE:

SECTION I
**SIGN-OFF FORM FOR FEDERAL AND STATE ASSURANCES AND
CERTIFICATIONS**

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Carl D. Perkins Career and Technical Education Improvement Act of 2006.

The applicant should download the general assurances and certification from the CDE Perkins Forms and Files Web page at www.cde.ca.gov/ci/ct/pk/forms.asp. For the complete text of program specific assurance, certification, terms and conditions, see the *Instructions, Policies, Assurances, and Certifications for the Career Technical Education Application for 2009-2010 Funding*. A signature on this page is an indication that the Superintendent or an authorized designee has reviewed the documents listed below and agrees to comply with the assurances, certifications, terms and conditions.

- California Department of Education General Assurances (CDE-100A)
- Drug Free Workplace Certification (CDE-100DF)
- U.S. Department of Education Debarment and Suspension (ED 80-0014)
- U.S. Department of Education Lobbying (ED80-0013)
- Perkins IV Assurances and Certifications (CDE 100)
- 2009-2010 Grant Conditions

As the duly authorized representative of the local education agency applying for *Carl D. Perkins Career and Technical Education Improvement Act of 2006 Career Technical Education Application for 2009-2010 Funding*, I have read the assurances, certifications, term and conditions associated with this program; and I agree to comply with all requirements as a condition of funding.

Printed Name Roger D. Taylor

Title CTE Coordinator

Signature _____

Date _____

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 100-SP (12/08)

CAREER TECHNICAL EDUCATION APPLICATION
Carl D. Perkins Career and Technical
Education Improvement Act of 2006

SECTION II

SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

The Perkins IV Act requires local education agencies (LEA) to implement strategies to overcome barriers that may be lowering special population students' rates of access to, or success, in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs, and provide the activities needed to prepare these students for high skill, high wage, or high demand occupations that lead to self-sufficiency.

This form confirms that the LEA coordinators/administrators responsible for the administration of each of the programs associated with the special population groups has reviewed and approved the 2009-2010 Perkins IV application for funds. Each special population category MUST be signed by the LEA's designated administrator or certificated representative responsible for that program.

Economically Disadvantaged (Title I Coordinator/Administrator)

Printed Name: David Jaffe Title: Executive Director, Educational Services
Signature _____ Date _____

Limited English Proficient (LEP) (English Learner Coordinator/Administrator)

Printed Name: David Jaffe Title: Executive Director, Educational Services
Signature _____ Date _____

Disabled (Handicapped) (Special Education Coordinator/Administrator)

Printed Name: Stephen Levy Title: Director, Pupil Services
Signature _____ Date _____

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Printed Name: Denise Stanley Title: Principle, Adult Education
Signature _____ Date _____

Gender Equity or Nontraditional Training (Title IX Coordinator/Administrator)

Printed Name: Stephen Levy Title: Director, Pupil Services
Signature _____ Date _____

Displaced Homemaker (Title IX Coordinator/Administrator)
[Required only on Section 132 (Adult) applications]

Printed Name _____ Title _____
Signature _____ Date _____

ITEM 19

SECTION III: Assessment of Career Technical Education programs (core indicators).

See instructions on page 16 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

Secondary: (continues onto page 5)

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
1S1 Academic Attainment-Reading/Language Arts	Numerator: Number of 12 th grade CTE concentrators who have met the proficient or advanced level on the reading/language arts portion of the California High School Exit Exam (CAHSEE).	<u>67.78%</u>	22.3%	20.07%
	Denominator: Number of 12 th grade CTE concentrators.			X Yes <input type="checkbox"/> No
1S2 Academic Attainment-Mathematics	Numerator: Number of 12 th grade CTE concentrators who have met the proficient or advanced level on the mathematics portion of the CAHSEE.	<u>81.18</u> —%	20.9%	18.81%
	Denominator: Number of 12 th grade CTE concentrators.			X Yes <input type="checkbox"/> No
2S1 Technical Skill Attainment	Numerator: Number of 12 th grade CTE concentrators who received a grade of “C” or better in the CTE class, or received an industry recognized certification, or passed an end of program assessment aligned with industry-recognized standards. Denominator: Number of 12 th grade CTE concentrators.	<u>57.19%</u>	Baseline	N/A
3S1 Secondary School Completion	Numerator: Number of 12 th grade CTE concentrators who earned a high school diploma, a General Educational Development (GED) certificate, or other state recognized equivalent (including recognized alternative standards for individuals with disabilities) or a proficiency credential, certificate, or degree in conjunction with a secondary school diploma during the reporting year. Denominator: Number of 12 th grade CTE concentrators.	<u>92.5%</u>	85.0%	76.5%
				X Yes <input type="checkbox"/> No
4S1 Student Graduation Rate	Numerator: Number of 12 th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.	NA	NA	NA
	Denominator: Number of 12 th grade CTE concentrators.	Data will be collected in 2010-11		

ITEM 19

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
<p>5S1 Secondary Placement</p>	<p>Numerator: Number of 12th Grade CTE concentrators who left secondary education during the reporting year and entered in postsecondary education, advanced training, military service, or employment six months following the program year in which they left secondary.</p> <p>Denominator: Number of 12th grade CTE concentrators.</p>	<p><u>100%</u></p>	<p>75.0%</p>	<p>67.5%</p> <p>X Yes <input type="checkbox"/> No</p>
<p>6S1 Non-traditional Participation</p>	<p>Numerator: Number of CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of all CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.</p>	<p><u>76.55%</u></p>	<p>Baseline</p>	<p>N/A</p>
<p>6S2 Non-traditional Completion</p>	<p>Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of all CTE concentrators from underrepresented gender groups enrolled in a program sequence that leads to the employment in nontraditional fields.</p>	<p><u>76.44%</u></p>	<p>Baseline</p>	<p>N/A</p>

ITEM 19

Adult: See instructions on page 16 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
1A1 Technical Skill Attainment	Numerator: Number of adult CTE concentrators who passed an end of program assessment or earned a competency certificate during the reporting year.	____%	92.46%	83.21%
	Denominator: Number of adult CTE concentrators enrolled in a CTE program.			<input type="checkbox"/> Yes <input type="checkbox"/> No
2A1 Credential, Certificate, or Degree	Numerator: Number of adult CTE concentrators earned an industry-recognized credential, certificate, degree, or completed a transfer program.	____%	66.13%	59.52%
	Denominator: Number of adult CTE concentrators who completed a CTE program.			<input type="checkbox"/> Yes <input type="checkbox"/> No
4A1 Student Placement	Numerator: Number of adult CTE concentrators who left adult education and enrolled in postsecondary education or advanced training, in military service, or employment six months following the program year in which they left adult education.	____%	79.86%	71.87%
	Denominator: Number of adult CTE concentrators who left adult education during the reporting year.			<input type="checkbox"/> Yes <input type="checkbox"/> No
5A1 Non-traditional Participation	Numerator: Number of adult CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields.	____%	21.47%	19.32%
	Denominator: Number of all adult CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.			<input type="checkbox"/> Yes <input type="checkbox"/> No
5A2 Non-traditional Completion	Numerator: Number of adult CTE concentrators from underrepresented gender groups who completed a program sequence that leads to employment in nontraditional fields.	____%	23.28%	20.95%
	Denominator: Number of all adult concentrators enrolled in a program sequence that leads to the employment in nontraditional fields.			<input type="checkbox"/> Yes <input type="checkbox"/> No

ITEM 19

Program Improvement Form

LEAs falling below 90 percent of the State established performance level on any core indicator must submit this form. See instructions on page 17 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications*.

Example				
Core Indicator not meeting 90% level	Explanation: What are the reasons why the LEA did not meet the state established performance level for this core indicator? Example: Low numbers of female students enrolled in Automotive and Building Trades programs.		Funding Source to be used to cover expenses	Amount of funding
	Strategy to improve performance level: Describe the strategy that will be used to improve the performance level of this core indicator. Example: Raise awareness among students and staff about non-traditional student participation	Planned activities: Describe the specific activities that will be employed to achieve the improvement strategy. Example: 1. Meet with school counselors about non traditional careers and student enrollment. 2. Produce handouts/brochures for students.		
6S1			Example: Perkins IV	Example: \$200
Core Indicator	Explanation:		Funding Source to be used to cover expenses	Amount of Funding
	Strategy to improve performance level	Planned activities		
Core Indicator	Explanation:		Funding Source to be used to cover expenses	Amount of funding
	Strategy to improve performance level	Planned activities		

Section IV: Progress Report toward Implementing the Local CTE Plan

The implementation of each district's local CTE plan directly impacts the implementation of the State CTE Plan. Beginning in 2009-2010 through 2011-2012 local districts will report on the progress they have made toward implementation of their local CTE plan. This progress report should be viewed as an opportunity to reflect the goals outlined in the local CTE plan as well as successes and challenges that occurred during the 2008-09 school year.

Additionally, it is the time to set measurable outcomes for CTE for the 2009-2010 school year based on what has been learned and performance level data reported in Section III.

The following questions must be answered in the application:

1. Describe the progress that the district has been made toward achieving the goals established in the Local CTE Plan submitted to CDE in fall 2008.

The following district CTE goals were established for the 2008-009 school year:

1. Conduct four intra district counseling workshops that focus on the articulation of clear CTE pathways from middle to high school.
2. Conduct parent orientation meetings at each site with the goal of developing CTE advisory committees at each site.
3. Meet twice yearly with site principals and advisory committees to determine CTE program direction for those sites.

Progress to date:

1. Counseling workshops. This effort was started November 7, 2008 with a multi-district counselor meeting, hosted by Mira Costa Community College and the San Dieguito Union High School District. District counselors reported activities and then broke out by district to develop articulation strategies for district sites. San Dieguito counselors identified barriers to middle school/high school articulation and are working on strategies to overcome those barriers. The second CTE counselor workshop took place on January 13, 2009. Discussion over the interface of interest survey software utilized at the two levels were held to help with incoming ninth grade career plans. The March 26, 2009 CTE counseling meeting was to continue the articulation discussions in preparation for eighth grade student/parent orientation meetings. This meeting and the final May 5, 2009 counselor meeting have been discontinued at the direction of the district administration due to the negative fiscal conditions of the current year. CTE teacher presentations have been made at all middle school sites and the articulation of middle to high school student/parent CTE programs have been much better served for the efforts expended.
2. Parent orientation meetings have been held at each high school site (4). Sites have been slow to develop this process; however, each site has sent parent and business representatives to the district CTE advisory meeting held on February 4, 2009. Sites have also determined representatives to the April 16, 2009 CTE Planning Initiative meeting. District CTE managers will continue work with site principals to establish site CTE Advisory Committees.

ITEM 19

3. The first round of CTE program planning has been held with site principals. Discussion of next year's CTE programs of study was the focus of these meetings. Site principals will attend the CTE Planning Initiative event and will break out with staff and site advisors for site specific planning.
-
2. How has the district improved, enhanced, or expanded career technical education for students during 2008-09?
 1. Development of a Health/Biotech program with the following program of study components: Health Essentials (participant) Biotech I & 2 (concentrator) with an approved program of study agreement from Mira Costa Community College.
 2. Development of the Biotech facility for the above program. This facility is partially complete with equipment, facility modifications in the construction phase. The additional required facility improvements had been frozen but a combination of redirected grant monies and district funding has put the project on schedule for completion this summer.
 3. Development of the Welding Technology program of study with links to the Welding Technology program at Palomar Community College.
 4. Combined district/Perkins facility improvements to two older CTE site facilities. These two facilities were completed during the 1973-74 school year and have not received significant upgrades since construction.
 - A. San Dieguito Academy Wood Technology facility electrical upgrades, dust collection upgrades-district funded. Equipment upgrades \$10,250.00-district funded.
 - B. San Dieguito Academy Automotive Technology facility upgrade-parking lot drainage and repair. Perkins funded equipment-\$8,965.00.
 - C. San Dieguito Academy Metals Technology facility upgrade of \$60,000 for electrical upgrades and lighting.
 - D. San Dieguito Academy Graphics facility, computer lab upgrade and access door addition, \$12,000.
 - E. Torrey Pines High School Wood Technology district funded equipment upgrade-\$2,428.00
 - F. Torrey Pines High School Automotive Technology Perkins funded equipment-\$6,315.00
 - G. Torrey Pines High School Photo/Media Technology-Perkins equipment-\$2,002.00.
 5. Completion of two middle school Technology (SMART) Labs with additional modules and repairs. District funded \$8,000.00
 6. Development of a new program of study-Fashion Design/Merchandising at two district high school sites. Canyon Crest Academy and Torrey Pines high School.
 7. Development of a new program of study-3D Animation/Computer Game Design- Canyon Crest Academy.
 8. Development of a new program of study-Broadcast Journalism-La Costa Canyon High School.
 3. Identify at least three specific outcomes from the local CTE Plan on which the district will focus in 2009-2010.
 1. Develop a district-wide plan for CTE marketing and outreach with a specialist employed on either a volunteer or paid basis.
 2. Complete the reconstruction of the district CTE web page.
 3. Develop a CTE survey instrument to assess the needs, desires, and outcomes of students enrolled in CTE programs of study.

ITEM 19

4. How will Perkins IV funds support the implementation of the identified outcomes in 2009-2010?

Perkins funds will be utilized to partially fund a marketing and recruitment staff member to develop a CTE brand for the district. This person will work with district and site administration as well as parent and business partners. This person will also coordinate CTE fund raising activities through parent foundations and district advisory committees.

Perkins funding along with district matching funds will be utilized to add equipment and technical upgrades to CTE programs that have satisfied the requirements for program of study inclusion per the state and local CTE plan.

Professional development activities aimed at CTE/core academic integration and standards alignment will be supported with Perkins funds. This includes release time for instructors and travel to such events as Career Pathways Consortium Workshops.

Development of a professional CTE survey instrument will be initiated with the use of Perkins funding. The district will contact local universities in an attempt to combine resources in the development of this assessment tool.

ITEM 19

Section V: Sequence of Courses to be Funded with Perkins IV in 2009-2010. See instructions on page 18 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

NOTE: Only sequence(s) of courses identified in the LEA's approved Local CTE Plan or submitted in Section VII, Local CTE Plan Update, in this application can receive Perkins IV funds.

Industry Sector	Career Pathway	School site where the sequence is offered	Amount of Perkins Funding Allocated to this Sequence	Page # in Local CTE Plan
Arts, Media, Entertainment	Media and Design Arts	San Dieguito Academy Torrey Pines High School	\$26,000	38-39
Engineering and Design	Engineering Technology	La Costa Canyon High School Canyon Crest Academy	\$26,000	30-31
Manufacturing and Product Development	Welding Technology	San Dieguito Academy	\$22,000	40-41

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 101-A (1/08)

Section VI
Program Year 2009-2010
BUDGET AND EXPENDITURE SCHEDULE

ITEM 19
CAREER TECHNICAL EDUCATION APPLICATION
Carl D. Perkins Career and Technical
Education Improvement Act of 2006

Local Educational Agency (LEA): San Dieguito Union High School District

CD Code: 37-6834

Authorized Signature: Roger D. Taylor

Total Allocation: \$89,473.00
Indirect Cost Rate (percent): .04

Select One
 ORIGINAL BUDGET
 REVISION DATE: _____
 END-OF-YEAR CLAIM

Funding Source and Purpose:
 Section 112 State Institutions
 Section 131 Secondary
 Section 132 ROCP and Adult

Object Code and Budget Category		(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Transportation & Child Care For Economically Disadvantaged Participants	(E) Special Populations Services	(F) Research Evaluation & Data Development	(G) Guidance & Counseling	(H) Administration or Indirect Costs	(I) Total
Percentage of grant expenditures allowed		At least 85% of the grant must be spent in these areas					No more than 10% may be spent in these areas		Not to exceed 5% of total expenditure	
1000	Certificated Salaries	\$2,500	\$5,000	\$2,939				\$540	\$10,979	
2000	Classified Salaries									
3000	Employee Benefits									
4000	Books/ Supplies	\$43994							\$43,994	
5000	Services/ Operating		\$7,500			\$1,000			\$8,500	
6000	Capital Outlay	\$26,000							\$26,000	
7000	Indirect Costs									
Total		\$72,494	12,500	\$2,939			\$1000	\$540	\$89,473	

See instructions on page 19 of the Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.

ITEM 19

SECTION VI: Budget Narrative for the 2009-2010 funds

See instructions on page 19-20 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

OBJECT #	EXPENDITURE DESCRIPTION	AMOUNT
1000 A (Instruction)	Certificated Salaries Stipend for IT teacher/Skills USA Advisor	\$ 2,500
(Professional Development)	Substitutes for teacher conference attendance	\$5,000
(Curriculum Development)	Substitutes or stipends for curriculum standards alignment and Curriculum development workshops.	\$2,939
	Subtotal for 1000 category	\$10,439
2000	Classified Salaries	
	Subtotal for 2000 category	
3000	Benefits <ul style="list-style-type: none"> ▪ Certificated allocation: ▪ Classified allocation: 	
	Subtotal for 3000 category	
4000 A (Instruction)	Books and Supplies	
	Non-capitalized Equipment for CTE Programs as indicated in Section III of this application. Addition of 20 computer workstations in two Digital Photography programs at San Dieguito Academy and Torrey Pines High School. (\$1,300 ea.) Includes PC, keyboard, mouse, and monitor.	\$21,994
	Addition of 6 inverter welding power supplies at San Dieguito Academy (\$3,600 ea.) Miller, rack, 6 pak, XMT 350 CC/CV w.RCH-124, hand control.	\$22,000
	Subtotal for 4000 category	\$43,994
5000 B (Professional Development)	Services and other operating expenditures: Travel and Conferences for site teams to attend Career Pathway standards/core academic integration training	\$2,500

ITEM 19

F (Research)	Contract with outside consultant for CTE Marketing, recruitment, branding, and website development	\$5,000
	Grant link data collection software, 4 sites	\$1000
Subtotal for 5000 category		\$8,500
6000 A (Instruction)	Capital Outlay (list items below)	
	3-D printer, Rapid Prototyping System, Dimension 768 337, 8 x 8 x 12 build envelope, Soluble support start up kit	\$22,900
	Cleaning station	\$2,000
	Stand	\$1,100
	This equipment will be networked to serve four district high school Engineering and Design programs.	
Subtotal for 6000 category		\$26,000
7000	Indirect @4 % (minus capital outlay)	\$540
GRAND TOTAL		\$89,473

ITEM 19

Section VII: Local CTE Plan Update

Required Update: Due to an omission by CDE in the template for the Local CTE Plan in 2008, each local district must complete one additional requirement of the Local CTE Plan. Responding to this question is required of all LEAs receiving Perkins IV funding.

The question that must be answered is:

Describe efforts to improve:

- a. the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teacher profession; and
- b. The transition to teaching from business and industry.
{Perkins IV, section 122(c)(3)(A) and (B)}

Response

- a. District administration attempts to recruit qualified CTE teachers with nationwide postings on the EdJoin system. Site principals confer with CTE management staff when Career Tech instructors are needed at their facility. To improve chances of finding qualified CTE teachers, the district authorizes CTE conference attendance and advertising in classified job listings. Bimonthly meetings held at the San Diego County Office of Education and e-mail postings give CTE managers opportunity to network on the subject of teacher availability and program staffing needs. Potential teachers are sometimes sought through the CITEA list and other teacher organizations. CTE teachers are encouraged to recruit students that show an interest in teaching careers in general and CTE teaching careers specifically.
- b. Industry professionals with CTE teaching interests are often referred to the CTE manager and recruited through one-on-one consultation with that person. That service includes an informal work experience evaluation and assistance with letters of work experience documentation. The San Diego County Office of Education works closely with district Human Resources staff to process teacher credential requests and aid in the supply of qualified instructors. The SDCOE is presently going through the Commission of Teacher Credentialing accreditation process and all ROP managers are being interviewed by that commission.

ITEM 19

Optional Update: Applicants may update their local plans, if necessary. This is a good time to review local CTE plan benchmarks and make adjustments to reflect progress and/or additions to the CTE program. This is particularly important if

- New courses have been added to an existing program sequence
- New sequences of courses have been developed for an existing industry sector
- N new industry sector and the corresponding sequences of courses have been developed

If Perkins IV funds will be used to support any new industry sectors and/or courses not included in the original Local CTE Plan, a new sequence of courses worksheet must be completed. Go to the CDE Perkins Forms and Files Web page at www.cde.ca.gov/ci/ct/pk/forms.asp and download the Sequence of Courses Worksheet from the Local CTE Plan Forms.

Other updates to the local CTE plan can be submitted in narrative form with a reference to the Local CTE Plan chapter, section, and question.

Manufacturing and Product Development Sector

The district has submitted an application to the Palomar Community College district to create an articulated program of study in the Welding Technology pathway. The attached program of study worksheet and sequence of courses is accompanied by the articulation request paperwork for the community college. In 2008, the San Dieguito District provided \$60,000 in facility modifications to the Metals Technology/Welding facility. The plan for this facility upgrade entails the investment of Perkins and district monies to replace twenty five year old welding work stations over a three year period.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 23, 2009

BOARD MEETING DATE: May 5, 2009

PREPARED BY: Rick Schmitt, Associate Superintendent/Educational Services

SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: **Approval of Carl D. Perkins Career Technical Education Application for Funding**

EXECUTIVE SUMMARY

Attached is the 2009-10 Career Technical Education Application for Funding. The San Dieguito Union High School District will use funds allocated from the Carl D. Perkins Career and Technical Education Improvement Act of 2006, section 132 (\$8,288.00), to supplement CTE Programs in the areas of Instruction, Professional Development, Curriculum Development, Research and Special Populations. Expenditures will include:

- The cost of four evening ROP instructional assistants for the following programs:
 - Computer Applications VESL (Vocational ESL)
 - Welding and Metals Fabrication

RECOMMENDATION:

This item is being submitted for a first read and will be resubmitted for action at the May 21, 2009 meeting.

FUNDING SOURCE:

Not applicable.

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 100 (12/08)

DUE DATE: May 1, 2009

**CAREER TECHNICAL EDUCATION APPLICATION FOR 2009-2010 FUNDING
Carl D. Perkins Career & Technical Education Improvement Act of 2006**

LOCAL EDUCATIONAL AGENCY: (LEA) San Dieguito Union High School District		COUNTY-DISTRICT (CD) CODE: 37-68346
ADDRESS OF LEA: 710 Encinitas Blvd., Encinitas, CA 92024		CHECK APPROPRIATE BOX: <input type="checkbox"/> Sec. 112 - State Institutions Sec. 131 - Secondary X Sec. 132 - Adult/ROCP
NAME OF LEA SUPERINTENDENT OR CHIEF ADMINISTRATOR: Ken Noah		
ALLOCATION AMOUNT: \$8288.00		BOARD APPROVAL DATE: May 5, 2009
PERKINS COORDINATOR: Roger D. Taylor TITLE: CTE Coordinator	Telephone Number:760 753-1121 Ext:5114 FAX Number:760 753-2561 Email Address:roger.taylor@sduhsd.net	
PERKINS COORDINATOR'S ADDRESS (If different from LEA address above):		

CERTIFICATION: I hereby certify that all state and federal rules and regulations will be observed and that the assurances and certifications related to this program are accepted as the conditions in the operations of this program. The funds associated with this application will support the implementation of our 2008-2012 Local Career Technical Education Plan and provide a program that is of sufficient size, scope, and quality to effectively address the career preparation needs of our students. This funding will supplement state and local career technical education funds and improve, enhance, or expand our career technical education programs in the 2009-2010. I certify that to the best of my knowledge, the information contained in this application is correct and complete.

PRINTED NAME OF SUPERINTENDENT OR DESIGNEE: Ken Noah	TITLE, If not Superintendent:
SIGNATURE OF SUPERINTENDENT OR DESIGNEE:	DATE:

CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY	
REVIEWED AND APPROVED BY:	DATE:

SECTION I
**SIGN-OFF FORM FOR FEDERAL AND STATE ASSURANCES AND
CERTIFICATIONS**

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Carl D. Perkins Career and Technical Education Improvement Act of 2006.

The applicant should download the general assurances and certification from the CDE Perkins Forms and Files Web page at www.cde.ca.gov/ci/ct/pk/forms.asp. For the complete text of program specific assurance, certification, terms and conditions, see the *Instructions, Policies, Assurances, and Certifications for the Career Technical Education Application for 2009-2010 Funding*. A signature on this page is an indication that the Superintendent or an authorized designee has reviewed the documents listed below and agrees to comply with the assurances, certifications, terms and conditions.

- California Department of Education General Assurances (CDE-100A)
- Drug Free Workplace Certification (CDE-100DF)
- U.S. Department of Education Debarment and Suspension (ED 80-0014)
- U.S. Department of Education Lobbying (ED80-0013)
- Perkins IV Assurances and Certifications (CDE 100)
- 2009-2010 Grant Conditions

As the duly authorized representative of the local education agency applying for *Carl D. Perkins Career and Technical Education Improvement Act of 2006 Career Technical Education Application for 2009-2010 Funding*, I have read the assurances, certifications, term and conditions associated with this program; and I agree to comply with all requirements as a condition of funding.

Printed Name Roger D. Taylor

Title CTE Coordinator

Signature _____

Date _____

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 100-SP (12/08)

CAREER TECHNICAL EDUCATION APPLICATION
Carl D. Perkins Career and Technical
Education Improvement Act of 2006

SECTION II
SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

The Perkins IV Act requires local education agencies (LEA) to implement strategies to overcome barriers that may be lowering special population students' rates of access to, or success, in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs, and provide the activities needed to prepare these students for high skill, high wage, or high demand occupations that lead to self-sufficiency.

This form confirms that the LEA coordinators/administrators responsible for the administration of each of the programs associated with the special population groups has reviewed and approved the 2009-2010 Perkins IV application for funds. Each special population category MUST be signed by the LEA's designated administrator or certificated representative responsible for that program.

Economically Disadvantaged (Title I Coordinator/Administrator)

Printed Name David Jaffe Title Ex. Director Curric/Instr.

Signature _____ Date _____

Limited English Proficient (LEP) (English Learner Coordinator/Administrator)

Printed Name David Jaffe Title Ex. Director Curric./Instr.

Signature _____ Date _____

Disabled (Handicapped) (Special Education Coordinator/Administrator)

Printed Name Stephen Levy Title Director Pupil Services

Signature _____ Date _____

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Printed Name Denise Stanley Title Principal, Adult School

Signature _____ Date _____

Gender Equity or Nontraditional Training (Title IX Coordinator/Administrator)

Printed Name Stephen Levy Title Pupil Services Director

Signature _____ Date _____

Displaced Homemaker (Title IX Coordinator/Administrator)
[Required only on Section 132 (Adult) applications]

Printed Name Denise Stanley Title Principal, Adult School

Signature _____ Date _____

ITEM 20

SECTION III: Assessment of Career Technical Education programs (core indicators).

See instructions on page 16 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

Secondary: (continues onto page 5)

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
1S1 Academic Attainment-Reading/Language Arts	Numerator: Number of 12 th grade CTE concentrators who have met the proficient or advanced level on the reading/language arts portion of the California High School Exit Exam (CAHSEE).	<u>67.78%</u>	22.3%	20.07%
	Denominator: Number of 12 th grade CTE concentrators.			X Yes <input type="checkbox"/> No
1S2 Academic Attainment-Mathematics	Numerator: Number of 12 th grade CTE concentrators who have met the proficient or advanced level on the mathematics portion of the CAHSEE.	<u>81.18</u> —%	20.9%	18.81%
	Denominator: Number of 12 th grade CTE concentrators.			X Yes <input type="checkbox"/> No
2S1 Technical Skill Attainment	Numerator: Number of 12 th grade CTE concentrators who received a grade of “C” or better in the CTE class, or received an industry recognized certification, or passed an end of program assessment aligned with industry-recognized standards. Denominator: Number of 12 th grade CTE concentrators.	<u>57.19%</u>	Baseline	N/A
3S1 Secondary School Completion	Numerator: Number of 12 th grade CTE concentrators who earned a high school diploma, a General Educational Development (GED) certificate, or other state recognized equivalent (including recognized alternative standards for individuals with disabilities) or a proficiency credential, certificate, or degree in conjunction with a secondary school diploma during the reporting year. Denominator: Number of 12 th grade CTE concentrators.	<u>92.5%</u>	85.0%	76.5%
				X Yes <input type="checkbox"/> No
4S1 Student Graduation Rate	Numerator: Number of 12 th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.	NA	NA	NA
	Denominator: Number of 12 th grade CTE concentrators.	Data will be collected in 2010-11		

ITEM 20

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
<p>5S1 Secondary Placement</p>	<p>Numerator: Number of 12th Grade CTE concentrators who left secondary education during the reporting year and entered in postsecondary education, advanced training, military service, or employment six months following the program year in which they left secondary.</p> <p>Denominator: Number of 12th grade CTE concentrators.</p>	<p><u>100%</u></p>	<p>75.0%</p>	<p>67.5%</p> <p>X Yes <input type="checkbox"/> No</p>
<p>6S1 Non-traditional Participation</p>	<p>Numerator: Number of CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of all CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.</p>	<p><u>76.55%</u></p>	<p>Baseline</p>	<p>N/A</p>
<p>6S2 Non-traditional Completion</p>	<p>Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of all CTE concentrators from underrepresented gender groups enrolled in a program sequence that leads to the employment in nontraditional fields.</p>	<p><u>76.44%</u></p>	<p>Baseline</p>	<p>N/A</p>

ITEM 20

Adult: See instructions on page 16 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
1A1 Technical Skill Attainment	Numerator: Number of adult CTE concentrators who passed an end of program assessment or earned a competency certificate during the reporting year.	____%	92.46%	83.21%
	Denominator: Number of adult CTE concentrators enrolled in a CTE program.			<input type="checkbox"/> Yes <input type="checkbox"/> No
2A1 Credential, Certificate, or Degree	Numerator: Number of adult CTE concentrators earned an industry-recognized credential, certificate, degree, or completed a transfer program.	____%	66.13%	59.52%
	Denominator: Number of adult CTE concentrators who completed a CTE program.			<input type="checkbox"/> Yes <input type="checkbox"/> No
4A1 Student Placement	Numerator: Number of adult CTE concentrators who left adult education and enrolled in postsecondary education or advanced training, in military service, or employment six months following the program year in which they left adult education.	____%	79.86%	71.87%
	Denominator: Number of adult CTE concentrators who left adult education during the reporting year.			<input type="checkbox"/> Yes <input type="checkbox"/> No
5A1 Non-traditional Participation	Numerator: Number of adult CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields.	____%	21.47%	19.32%
	Denominator: Number of all adult CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.			<input type="checkbox"/> Yes <input type="checkbox"/> No
5A2 Non-traditional Completion	Numerator: Number of adult CTE concentrators from underrepresented gender groups who completed a program sequence that leads to employment in nontraditional fields.	____%	23.28%	20.95%
	Denominator: Number of all adult concentrators enrolled in a program sequence that leads to the employment in nontraditional fields.			<input type="checkbox"/> Yes <input type="checkbox"/> No

ITEM 20

Program Improvement Form

LEAs falling below 90 percent of the State established performance level on any core indicator must submit this form. See instructions on page 17 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications*.

Example				
Core Indicator not meeting 90% level 6S1	Explanation: What are the reasons why the LEA did not meet the state established performance level for this core indicator? Example: Low numbers of female students enrolled in Automotive and Building Trades programs.		Funding Source to be used to cover expenses Example: Perkins IV	Amount of funding Example: \$200
	Strategy to improve performance level: Describe the strategy that will be used to improve the performance level of this core indicator. Example: Raise awareness among students and staff about non-traditional student participation	Planned activities: Describe the specific activities that will be employed to achieve the improvement strategy. Example: 1. Meet with school counselors about non traditional careers and student enrollment. 2. Produce handouts/brochures for students.		
Core Indicator	Explanation:		Funding Source to be used to cover expenses	Amount of Funding
	Strategy to improve performance level	Planned activities		
Core Indicator	Explanation:		Funding Source to be used to cover expenses	Amount of funding
	Strategy to improve performance level	Planned activities		

Section IV: Progress Report toward Implementing the Local CTE Plan

The implementation of each district's local CTE plan directly impacts the implementation of the State CTE Plan. Beginning in 2009-2010 through 2011-2012 local districts will report on the progress they have made toward implementation of their local CTE plan. This progress report should be viewed as an opportunity to reflect the goals outlined in the local CTE plan as well as successes and challenges that occurred during the 2008-09 school year.

Additionally, it is the time to set measurable outcomes for CTE for the 2009-2010 school year based on what has been learned and performance level data reported in Section III.

The following questions must be answered in the application:

1. Describe the progress that the district has been made toward achieving the goals established in the Local CTE Plan submitted to CDE in fall 2008.

The following district CTE goals were established for the 2008-009 school year:

1. Conduct four intra district counseling workshops that focus on the articulation of clear CTE pathways from middle to high school.
2. Conduct parent orientation meetings at each site with the goal of developing CTE advisory committees at each site.
3. Meet twice yearly with site principals and advisory committees to determine CTE program direction for those sites.

Progress to date:

1. Counseling workshops. This effort was started November 7, 2008 with a multi-district counselor meeting, hosted by Mira Costa Community College and the San Dieguito Union High School District. District counselors reported activities and then broke out by district to develop articulation strategies for district sites. San Dieguito counselors identified barriers to middle school/high school articulation and are working on strategies to overcome those barriers. The second CTE counselor workshop took place on January 13, 2009. Discussion over the interface of interest survey software utilized at the two levels were held to help with incoming ninth grade career plans. March 26, 2009 CTE counseling meeting continued the articulation discussions in preparation for eighth grade student/parent orientation meetings. CTE teacher presentations have been made at all middle school sites. The last meeting of 2008-09 is scheduled for May 5, 2009.
2. Parent/student orientation meetings have been held at each high school site (4). Sites have been slow to develop this process; however, each site has sent parent and business representatives to the district CTE advisory meeting held on February 4, 2009. Sites have also determined representatives to the April 16, 2009 CTE Planning Initiative meeting. District CTE managers will work with site principals to establish site CTE Advisory Committees.
3. The first round of CTE program planning has been held with site principals. Discussion of next year's CTE programs of study was the focus of these meetings. Site principals will attend the CTE Planning Initiative event and will break out with staff and site advisors for site specific planning.

ITEM 20

2. How has the district improved, enhanced, or expanded career technical education for students during 2008-09?
 1. Development of a Health/Biotech program with the following program of study components: Health Essentials (participant) Biotech I & 2 (concentrator) with an approved program of study agreement from Mira Costa Community College.
 2. Development of the Biotech facility for the above program. This facility is partially complete with equipment, facility modifications in place and additional facility improvements frozen until the district budget position is established.
 3. Development of the Welding Technology program of study with links to the Welding Technology program at Palomar Community College.
 4. Combined district/Perkins facility improvements to two older CTE site facilities. These two facilities were completed during the 1973-74 school year and have not received significant upgrades since construction.
 - A. San Dieguito Academy Wood Technology facility electrical upgrades, dust collection upgrades-district funded. Equipment upgrades \$10,250.00-district funded.
 - B. San Dieguito Academy Automotive Technology facility upgrade-parking lot drainage and repair. Perkins funded equipment-\$8,965.00.
 - C. San Dieguito Academy Metals Technology facility upgrade of \$60,000 for electrical upgrades and lighting.
 - D. San Dieguito Academy Graphics facility, computer lab upgrade and access door addition, \$12,000.
 - E. Torrey Pines High School Wood Technology district funded equipment upgrade-\$2,428.00
 - F. Torrey Pines High School Automotive Technology Perkins funded equipment-\$6,315.00
 - G. Torrey Pines High School Photo/Media Technology-Perkins equipment-\$2,002.00.
 5. Completion of two middle schools Technology (SMART) Labs with additional modules and repairs. District funded \$8,000.00
 6. Development of a new program of study-Fashion Design/Merchandising at two district high school sites. Canyon Crest Academy and Torrey Pines high School.
 7. Development of a new program of study-3D Animation/Computer Game Design- Canyon Crest Academy.
 8. Development of a new program of study-Broadcast Journalism-La Costa Canyon High School.

3. Identify at least three specific outcomes from the local CTE Plan on which the district will focus in 2009-2010.
 1. Develop a district-wide plan for CTE marketing and outreach with a specialist employed on either a volunteer or paid basis.
 2. Complete the reconstruction of the district CTE web page.
 3. Develop a CTE survey instrument to assess the needs, desires, and outcomes of students enrolled in CTE programs of study.

4. How will Perkins IV funds support the implementation of the identified outcomes in 2009-2010?

ITEM 20

Perkins funds will be utilized to partially fund a marketing and recruitment staff member to develop a CTE brand for the district. This person will work with district and site administration as well as parent and business partners. This person will also coordinate CTE fund raising activities through parent foundations and district advisory committees.

Perkins funding along with district matching funds will be utilized to add equipment and technical upgrades to CTE programs that have satisfied the requirements for program of study inclusion per the state CTE plan.

Professional development activities aimed at CTE/core academic integration and standards alignment will be supported with Perkins funds. This includes release time for instructors and travel to such events as Career Pathways Consortium Workshops.

Development of a professional CTE survey instrument will be initiated with the use of Perkins funding. The district will contact local universities in an attempt to combine resources in the development of this assessment tool.

Continued staffing of instructional assistants for evening ROP programs aimed at adult students that have completed the Adult School ESL program and students that need assistance as they train to enter the workplace or upgrade career skills.

Section V: Sequence of Courses to be Funded with Perkins IV in 2009-2010. See instructions on page 18 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

NOTE: Only sequence(s) of courses identified in the LEA’s approved Local CTE Plan or submitted in Section VII, Local CTE Plan Update, in this application can receive Perkins IV funds.

Industry Sector	Career Pathway	School site where the sequence is offered	Amount of Perkins Funding Allocated to this Sequence	Page # in Local CTE Plan
Information Technology	Information Support and Services	San Dieguito Academy	\$5,570	38-39

ITEM 20

Manufacturing and Product Development	Welding Technology	San Dieguito Academy	\$5,570	40-41

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 101-A (1/08)

Section VI
Program Year 2009-2010
BUDGET AND EXPENDITURE SCHEDULE

ITEM 20
CAREER TECHNICAL EDUCATION APPLICATION
Carl D. Perkins Career and Technical
Education Improvement Act of 2006

Local Educational Agency (LEA): **San Dieguito Union High School District**

CD Code: 37-68346

Authorized Signature: *Roger D. Taylor*

Total Allocation: \$8,288.00
Indirect Cost Rate (percent): .004

Select One
 ORIGINAL BUDGET
 REVISION DATE: _____
 END-OF-YEAR CLAIM

Funding Source and Purpose:
Section 112 State Institutions
Section 131 Secondary
 Section 132 ROCP and Adult

Object Code and Budget Category	(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Transportation & Child Care For Economically Disadvantaged Participants	(E) Special Populations Services	(F) Research Evaluation & Data Development	(G) Guidance & Counseling	(H) Administration or Indirect Costs	(I) Total
Percentage of grant expenditures allowed	At least 85% of the grant must be spent in these areas					No more than 10% may be spent in these areas		Not to exceed 5% of total expenditure	
1000	Certificated Salaries							332.00	332.00
2000	Classified Salaries	7956.00							7956.00
3000	Employee Benefits								
4000	Books/ Supplies								
5000	Services/ Operating								
6000	Capital Outlay								
7000	Indirect Costs							332.00	
	Total	7956.00						332.00	8288.00

See instructions on page 19 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

ITEM 20

SECTION VI: Budget Narrative for the 2009-2010 funds

See instructions on page 19-20 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

OBJECT #	EXPENDITURE DESCRIPTION	AMOUNT
1000 A (Instruction) (Professional Development) (Curriculum Development)	Subtotal for 1000 category	
2000	Classified Salaries Two ea. instructional aides in adult VESL Computer Applications program. \$3,978.00 Two ea. Instructional aides in adult Welding/Metal Fabrication Program. \$3,978.00	7,956.00
3000	Benefits ▪ Certificated allocation: ▪ Classified allocation:	
	Subtotal for 3000 category	
4000 A (Instruction)	Books and Supplies	
	Subtotal for 4000 category	
5000 B (Professional Development) F (Research)	Subtotal for 5000 category	
6000 A (Instruction)	Subtotal for 6000 category	
7000	Indirect @4% (minus capital outlay)	332.00
	GRAND TOTAL	\$8,288.00

ITEM 20

Section VII: Local CTE Plan Update

Required Update: Due to an omission by CDE in the template for the Local CTE Plan in 2008, each local district must complete one additional requirement of the Local CTE Plan. Responding to this question is required of all LEAs receiving Perkins IV funding.

The question that must be answered is:

Describe efforts to improve:

- a. the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teacher profession; and
- b. The transition to teaching from business and industry.
{Perkins IV, section 122(c)(3)(A) and (B)}

Response

- a. District administration attempts to recruit qualified CTE teachers with nationwide postings on the EdJoin system. Site principals confer with CTE management staff when Career Tech instructors are needed at their facility. To improve chances of finding qualified CTE teachers, the district authorizes CTE conference attendance and advertising in classified job listings. Bimonthly meetings held at the San Diego County Office of Education and e-mail postings give CTE managers opportunity to network on the subject of teacher availability and program staffing needs. Potential teachers are sometimes sought through the CITEA list and other teacher organizations. CTE teachers are encouraged to recruit students that show an interest in teaching careers in general and CTE teaching careers specifically.
- b. Industry professionals with CTE teaching interests are often referred to the CTE manager and recruited through one-on-one consultation with that person. That service includes an informal work experience evaluation and assistance with letters of work experience documentation. The San Diego County Office of Education works closely with district Human Resources staff to process teacher credential requests and aid in the supply of qualified instructors. The SDCOE is presently going through the Commission of Teacher Credentialing accreditation process and all ROP managers are being interviewed by that commission.

ITEM 20

Optional Update: Applicants may update their local plans, if necessary. This is a good time to review local CTE plan benchmarks and make adjustments to reflect progress and/or additions to the CTE program. This is particularly important if

- New courses have been added to an existing program sequence
- New sequences of courses have been developed for an existing industry sector
- N new industry sector and the corresponding sequences of courses have been developed

If Perkins IV funds will be used to support any new industry sectors and/or courses not included in the original Local CTE Plan, a new sequence of courses worksheet must be completed. Go to the CDE Perkins Forms and Files Web page at www.cde.ca.gov/ci/ct/pk/forms.asp and download the Sequence of Courses Worksheet from the Local CTE Plan Forms.

Other updates to the local CTE plan can be submitted in narrative form with a reference to the Local CTE Plan chapter, section, and question.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 23, 2009

BOARD MEETING DATE: May 5, 2009

PREPARED BY: Rick Schmitt, Associate Superintendent,
Educational Services

SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: 2007-08 School Accountability Report Cards
(SARC)

EXECUTIVE SUMMARY

The California Department of Education (CDE) now requires that school districts obtain Board approval for each school's report. The 2007-08 SARC is organized into three sections:

1. The main report which contains the principal's narrative and school data.
2. Adequacy of Key Resources; (teacher misassignments and vacancies, textbook sufficiency, and condition of facilities).
3. Data Almanac. This section includes data tables.

Attached are one-page summaries for each school, which highlight key facts about teachers, students, test scores, and accountability measures. To review each School Accountability Report Card in its entirety, please open the following link:

<http://sandieguito.schoolwisepress.com/home/>

RECOMMENDATION:

This item is being submitted for a first read and will be resubmitted for action on May 21, 2009.

FUNDING SOURCE:

Not applicable.

School Fact Sheet, 2007–2008

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

ITEM 21

Canyon Crest Academy

ADDRESS: 5951 Village Center Loop Rd., San Diego, CA 92130 **PHONE:** (858) 350-0253

PRINCIPAL: Brian Kohn **GRADE RANGE:** 9-12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	75	54	54
Students per teacher	24	23	23
Average years of teaching experience	5	13	12
Teachers with one or two years of teaching experience	38%	14%	14%
Full credential holders	100%	95%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	2%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of five years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	30	25	26
History/social science	36	29	30
Math	31	26	27
Science	31	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 30 students to a high of 36 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,776	1,248	1,247
English learners	1%	15%	15%
Low-income students	3%	38%	42%
Students whose parents attended/graduated college	98%	63%	56%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the ten students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2007 graduates meeting UC or CSU course requirements	0%	41%	37%
AP exams passed per 100 juniors and seniors (2007)	123	36	26
2006 graduates attending UC	N/A	7%	8%
2006 graduates attending CSU	N/A	15%	13%
2006 graduates attending community colleges	N/A	30%	31%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.sduhsd.k12.ca.us>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

English/Language Arts (Reading and Writing)

Our school	76%	
Calif. high schools	44%	

Geometry

Our school	35%	
Calif. high schools	21%	

US History

Our school	71%	
Calif. high schools	40%	

Biology

Our school	81%	
Calif. high schools	43%	

Science

Our school	73%	
Calif. high schools	41%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 843, compared with 710 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met nine out of ten criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	No
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	843	Met schoolwide test score goals	Yes
Growth attained from prior year	-2	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Met graduation rate	No
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.



School Fact Sheet, 2007–2008
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT ITEM 21

Carmel Valley Middle School

ADDRESS: 3800 Mykonos Lane, San Diego, CA 92130 **PHONE:** (858) 481-8221
PRINCIPAL: Laurie Francis **GRADE RANGE:** 7-8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	53	36	30
Students per teacher	26	21	22
Average years of teaching experience	10	13	12
Teachers with one or two years of teaching experience	25%	13%	15%
Full credential holders	98%	96%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	2%	2%	4%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of ten years of teaching experience to their classes. About 98 percent have a full credential. Statewide about 93 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	31	25	26
History/social science	34	28	29
Math	30	26	27
Science	33	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 30 students to a high of 34 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other middle schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,361	765	662
English learners	3%	19%	21%
Low-income students	3%	46%	52%
Students whose parents attended/graduated college	98%	64%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school. Most of the 37 students at our school designated as English learners speak Korean at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

San Dieguito Union High School District
710 Encinitas Blvd.
Encinitas, CA 92024
(760) 753-6491

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.sduhsd.k12.ca.us>

This data is current as of September 2008 but is subject to change. Facts about teachers and students are from the census of early October 2007. Testing data is based on tests taken in the spring of 2008. The CDE issued API and AYP results in September 2008.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

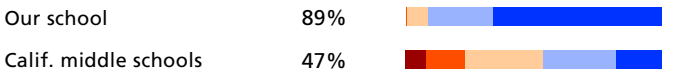
Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

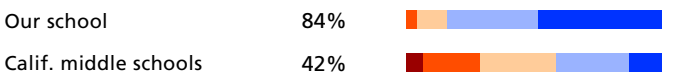
FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

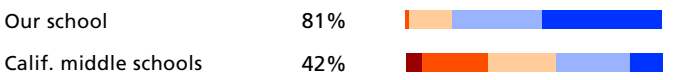
English/Language Arts (Reading and Writing)



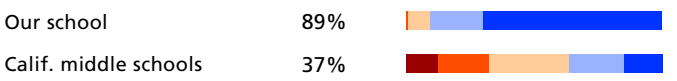
Math (excluding Algebra)



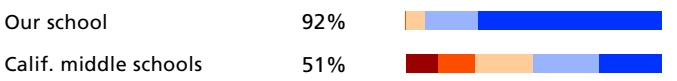
Algebra



History/Social Science



Science



SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 961, compared with 743 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 13 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	961	Met schoolwide test score goals	Yes
Growth attained from prior year	+27	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

rev20080911_37-68346-6117352/21864

School Fact Sheet, 2007–2008
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT ITEM 21

Diegueno Middle School

ADDRESS: 2150 Village Park Way, Encinitas, CA 92024 **PHONE:** (760) 944-1892
PRINCIPAL: MaryAnne Nuskin **GRADE RANGE:** 7–8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	35	36	30
Students per teacher	26	21	22
Average years of teaching experience	16	13	12
Teachers with one or two years of teaching experience	8%	13%	15%
Full credential holders	100%	96%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	2%	4%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 16 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	30	25	26
History/social science	36	28	29
Math	28	26	27
Science	30	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 28 students to a high of 36 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other middle schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	903	765	662
English learners	6%	19%	21%
Low-income students	10%	46%	52%
Students whose parents attended/graduated college	90%	64%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school. Most of the 56 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

San Dieguito Union High School District
710 Encinitas Blvd.
Encinitas, CA 92024
(760) 753-6491

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.sduhsd.k12.ca.us>

This data is current as of September 2008 but is subject to change. Facts about teachers and students are from the census of early October 2007. Testing data is based on tests taken in the spring of 2008. The CDE issued API and AYP results in September 2008.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

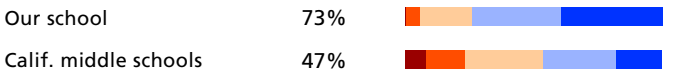
Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

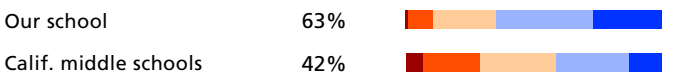
FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

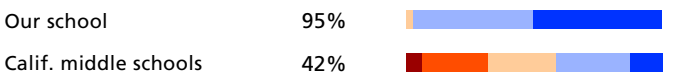
English/Language Arts (Reading and Writing)



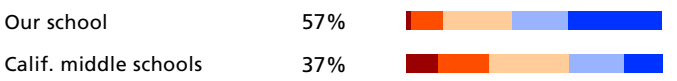
Math (excluding Algebra)



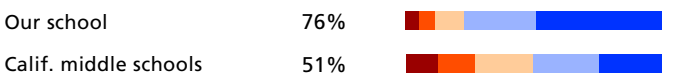
Algebra



History/Social Science



Science



SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 871, compared with 743 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 13 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	871	Met schoolwide test score goals	Yes
Growth attained from prior year	-9	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

rev20080911_37-68346-6104749/2164

School Fact Sheet, 2007–2008

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

ITEM 21

La Costa Canyon High School

ADDRESS: One Maverick Way, Carlsbad, CA 92009 **PHONE:** (760) 436-6136

PRINCIPAL: Craig Lewis **GRADE RANGE:** 9-12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	102	54	54
Students per teacher	25	23	23
Average years of teaching experience	14	13	12
Teachers with one or two years of teaching experience	14%	14%	14%
Full credential holders	99%	95%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	1%	2%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 14 years of teaching experience to their classes. About 99 percent have a full credential. Statewide about 93 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	33	25	26
History/social science	34	29	30
Math	31	26	27
Science	33	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 31 students to a high of 34 students. Our average class size for all classes schoolwide is 33 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	2,545	1,248	1,247
English learners	5%	15%	15%
Low-income students	9%	38%	42%
Students whose parents attended/graduated college	88%	63%	56%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the 134 students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2007 graduates meeting UC or CSU course requirements	65%	41%	37%
AP exams passed per 100 juniors and seniors (2007)	74	36	26
2006 graduates attending UC	17%	7%	8%
2006 graduates attending CSU	17%	15%	13%
2006 graduates attending community colleges	13%	30%	31%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.sduhsd.k12.ca.us>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

English/Language Arts (Reading and Writing)

Our school	67%	
Calif. high schools	44%	

Geometry

Our school	38%	
Calif. high schools	21%	

US History

Our school	56%	
Calif. high schools	40%	

Biology

Our school	69%	
Calif. high schools	43%	

Science

Our school	61%	
Calif. high schools	41%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 805, compared with 710 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all ten criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	805	Met schoolwide test score goals	Yes
Growth attained from prior year	-1	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Met graduation rate	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.



School Fact Sheet, 2007–2008
 SAN DIEGUITO UNION HIGH SCHOOL DISTRICT ITEM 21

Oak Crest Middle School

ADDRESS: 675 Balour Dr., Encinitas, CA 92024 **PHONE:** (760) 753-6241
PRINCIPAL: Terry Calen **GRADE RANGE:** 7–8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	38	36	30
Students per teacher	25	21	22
Average years of teaching experience	13	13	12
Teachers with one or two years of teaching experience	18%	13%	15%
Full credential holders	100%	96%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	2%	4%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 13 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	29	25	26
History/social science	32	28	29
Math	29	26	27
Science	31	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 29 students to a high of 32 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other middle schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	927	765	662
English learners	10%	19%	21%
Low-income students	16%	46%	52%
Students whose parents attended/graduated college	86%	64%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school. Most of the 90 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

San Dieguito Union High School District
 710 Encinitas Blvd.
 Encinitas, CA 92024
 (760) 753-6491

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.sduhsd.k12.ca.us>

This data is current as of September 2008 but is subject to change. Facts about teachers and students are from the census of early October 2007. Testing data is based on tests taken in the spring of 2008. The CDE issued API and AYP results in September 2008.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

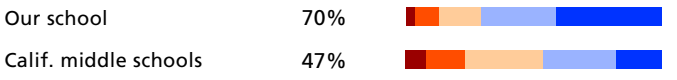
Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

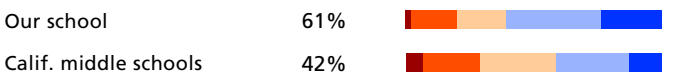
FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

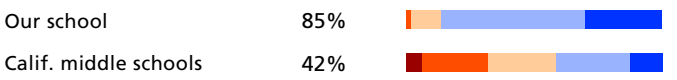
English/Language Arts (Reading and Writing)



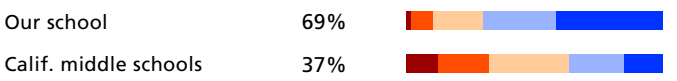
Math (excluding Algebra)



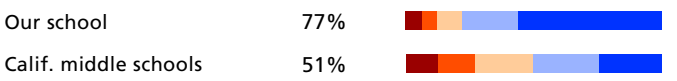
Algebra



History/Social Science



Science



SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 858, compared with 743 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 17 out of 21 criteria for yearly progress. Because we fell short in four areas, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	No
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	858	Met schoolwide test score goals	Yes
Growth attained from prior year	-7	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	No
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
 *—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
 N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

rev20080911_37-68346-605937/21674

School Fact Sheet, 2007–2008

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

ITEM 21

San Dieguito High School Academy

ADDRESS: 800 Santa Fe Dr., Encinitas, CA 92024 **PHONE:** (760) 753-1121

PRINCIPAL: Michael Grove **GRADE RANGE:** 9–12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	62	54	54
Students per teacher	24	23	23
Average years of teaching experience	11	13	12
Teachers with one or two years of teaching experience	13%	14%	14%
Full credential holders	100%	95%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	2%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 11 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	33	25	26
History/social science	34	29	30
Math	33	26	27
Science	32	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 32 students to a high of 34 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,476	1,248	1,247
English learners	3%	15%	15%
Low-income students	8%	38%	42%
Students whose parents attended/graduated college	89%	63%	56%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the 38 students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2007 graduates meeting UC or CSU course requirements	71%	41%	37%
AP exams passed per 100 juniors and seniors (2007)	85	36	26
2006 graduates attending UC	20%	7%	8%
2006 graduates attending CSU	19%	15%	13%
2006 graduates attending community colleges	25%	30%	31%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.sduhsd.k12.ca.us>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

English/Language Arts (Reading and Writing)

Our school	72%	
Calif. high schools	44%	

Geometry

Our school	26%	
Calif. high schools	21%	

US History

Our school	58%	
Calif. high schools	40%	

Biology

Our school	65%	
Calif. high schools	43%	

Science

Our school	66%	
Calif. high schools	41%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 810, compared with 710 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 14 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	810	Met schoolwide test score goals	Yes
Growth attained from prior year	-6	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Met graduation rate	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.



School Fact Sheet, 2007–2008
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

ITEM 21

Sunset High School

ADDRESS: 684 Requeza St., Encinitas, CA 92024 **PHONE:** (760) 753-3860

PRINCIPAL: Rick Ayala **GRADE RANGE:** 9–12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	CONTINUATION HIGH		
	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	9	12	8
Students per teacher	13	16	18
Average years of teaching experience	17	14	15
Teachers with one or two years of teaching experience	11%	12%	11%
Full credential holders	100%	95%	94%
Trainee credential holders	0%	3%	4%
Emergency permit holders	0%	3%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent continuation high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 17 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 94 percent of continuation high school teachers hold this credential.

Average Class Sizes

CORE COURSE	CONTINUATION HIGH		
	OUR SCHOOL	COUNTY AVG	STATE AVG
English	13	11	17
History/social science	13	12	18
Math	13	11	16
Science	12	13	18

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent continuation high schools only.

The average class size of core courses varies at our school from a low of 12 students to a high of 13 students. Our average class size for all classes schoolwide is 13 students. The average class size schoolwide for other continuation high schools in the state is 17 students.

Students

KEY FACTOR	CONTINUATION HIGH		
	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	117	183	137
English learners	5%	28%	22%
Low-income students	24%	54%	52%
Students whose parents attended/graduated college	72%	40%	38%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent continuation high schools only.

The factors above may affect students' performance in school. Most of the six students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Two factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, and where students ultimately enroll in the state's public college system.

KEY FACTOR	CONTINUATION HIGH		
	OUR SCHOOL	COUNTY AVG	STATE AVG
2007 graduates meeting UC or CSU course requirements	15%	2%	3%
2006 graduates attending UC	9%	0%	0%
2006 graduates attending CSU	4%	0%	0%
2006 graduates attending community colleges	100%	23%	22%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent continuation high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site:

<http://www.sduhsd.k12.ca.us>



PUBLISHED BY SCHOOL WISE PRESS
www.schoolwisepress.com © 2008 by Publishing 20/20

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

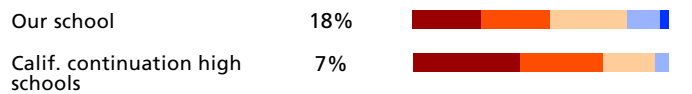
Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

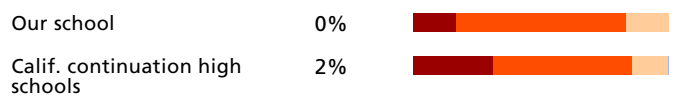
FAR BELOW BASIC (dark red) BELOW BASIC (orange) BASIC (light orange) PROFICIENT (light blue) ADVANCED (dark blue)

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

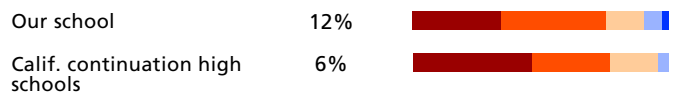
English/Language Arts (Reading and Writing)



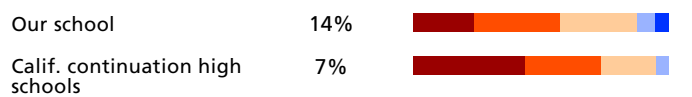
Algebra



US History



Science



SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent continuation high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 610, compared with 543 for the average continuation high school. The state expects schools to attain an API of 800 eventually. Many continuation high schools account for their results using the [Alternative School Accountability Model \(ASAM\)](#). If you see "N/A" in the tables below, ours may be an ASAM school.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all six criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	N/A	Met AYP	Yes
Met growth target for prior school year	N/A	Met schoolwide test participation rate	Yes
API score	610	Met schoolwide test score goals	Yes
Growth attained from prior year	+48	Met subgroup* test participation rate	N/A
Met subgroup* growth targets	N/A	Met subgroup* test score goals	N/A
		Met API for AYP	Yes
		Met graduation rate	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008. *—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals. N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

rev20080911_37-68346-37384/21384

School Fact Sheet, 2007–2008

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

ITEM 21

Torrey Pines High School

ADDRESS: 3710 Del Mar Heights Road, San Diego, CA 92130 **PHONE:** (858) 755-0125

PRINCIPAL: Brett Killeen **GRADE RANGE:** 9-12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	102	54	54
Students per teacher	26	23	23
Average years of teaching experience	13	13	12
Teachers with one or two years of teaching experience	16%	14%	14%
Full credential holders	100%	95%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	2%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 13 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	32	25	26
History/social science	34	29	30
Math	30	26	27
Science	31	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 30 students to a high of 34 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	2,658	1,248	1,247
English learners	4%	15%	15%
Low-income students	6%	38%	42%
Students whose parents attended/graduated college	95%	63%	56%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the 105 students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2007 graduates meeting UC or CSU course requirements	65%	41%	37%
AP exams passed per 100 juniors and seniors (2007)	136	36	26
2006 graduates attending UC	19%	7%	8%
2006 graduates attending CSU	11%	15%	13%
2006 graduates attending community colleges	20%	30%	31%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.sduhsd.k12.ca.us>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

English/Language Arts (Reading and Writing)

Our school	75%	
Calif. high schools	44%	

Geometry

Our school	51%	
Calif. high schools	21%	

US History

Our school	66%	
Calif. high schools	40%	

Biology

Our school	78%	
Calif. high schools	43%	

Science

Our school	77%	
Calif. high schools	41%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 849, compared with 710 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 14 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	849	Met schoolwide test score goals	Yes
Growth attained from prior year	-3	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Met graduation rate	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.



School Fact Sheet, 2007–2008

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

ITEM 21

Earl Warren Middle School

ADDRESS: 155 Stevens St., Solana Beach, CA 92075 **PHONE:** (858) 755-1558

PRINCIPAL: Anna Pedroza **GRADE RANGE:** 7–8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	25	36	30
Students per teacher	24	21	22
Average years of teaching experience	9	13	12
Teachers with one or two years of teaching experience	29%	13%	15%
Full credential holders	100%	96%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	2%	4%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of nine years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	33	25	26
History/social science	33	28	29
Math	29	26	27
Science	31	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 29 students to a high of 33 students. Our average class size for all classes schoolwide is 33 students. The average class size schoolwide for other middle schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	607	765	662
English learners	5%	19%	21%
Low-income students	9%	46%	52%
Students whose parents attended/graduated college	91%	64%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school. Most of the 30 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

San Dieguito Union High School District
710 Encinitas Blvd.
Encinitas, CA 92024
(760) 753-6491

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.sduhsd.k12.ca.us>

This data is current as of September 2008 but is subject to change. Facts about teachers and students are from the census of early October 2007. Testing data is based on tests taken in the spring of 2008. The CDE issued API and AYP results in September 2008.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

English/Language Arts (Reading and Writing)

Our school	83%	
Calif. middle schools	47%	

Math (excluding Algebra)

Our school	75%	
Calif. middle schools	42%	

Algebra

Our school	72%	
Calif. middle schools	42%	

History/Social Science

Our school	75%	
Calif. middle schools	37%	

Science

Our school	89%	
Calif. middle schools	51%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 924, compared with 743 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all nine criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	924	Met schoolwide test score goals	Yes
Growth attained from prior year	+21	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

